

EAST GRAND RAPIDS PUBLIC SCHOOLS

2016-2017 Annual Education Report



Educating and inspiring each student to navigate successfully in a global community

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2016-2017
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EGRPS
EAST GRAND RAPIDS PUBLIC SCHOOLS
www.egrps.org

February 7, 2017

Dear EGRPS Families and Community Members:

We are pleased to present the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the East Grand Rapids Public Schools and District. The AER addresses the complex reporting information required by federal laws and some requirements of state laws. If you need assistance, our staff is available to help you understand this information. Please contact Doug Jenkins, Director of Technology and Assessment, at 616-235-3535 or djenkins@egrps.org.

The District AER is available for you to review electronically by visiting the following website [link](#) or you may review a copy in the main office of all EGRPS schools. Each school will also be communicating their own AER directly to parents. This cover letter is available at [link](#).

These reports contain the following information:

STUDENT ASSESSMENT DATA

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

ACCOUNTABILITY SCORECARD – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

TEACHER QUALIFICATION DATA

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP DATA (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Breton Downs Elementary	Reward	Fountas & Pinnell and Teachers College
Lakeside Elementary	No Label Given	Fountas & Pinnell and Teachers College
Wealthy Elementary	No Label Given	Fountas & Pinnell and Teachers College
EGRPS Middle School	No Label Given	Title I Funding for At-Risk Readers – Common Assessments
EGRPS High School	Reward	Pre and Post Assessments



East Grand Rapids Public Schools continue to be an outstanding school system with motivated students, a dedicated and highly qualified staff and administration, and a Board of Education and community committed to providing an excellent educational program. Our motto, a "Tradition of Excellence," is both a commitment and an expectation.

In all areas of education at East Grand Rapids Public Schools, we strive for collaboration and communication which provides for diverse opinions, thoughtful discussions, and ultimately, outstanding results. While proud of our past achievements, we continue to focus on the future and strive to find new ways to continually learn and grow. Through the work of our staff and students, and the support of our Board of Education, parents, and community, East Grand Rapids Public Schools will continue to be among the best public school systems in the state of Michigan and the nation.

Sincerely,

Sara Magaña Shubel, Ph.D.
Superintendent