

# LAKESIDE ELEMENTARY SCHOOL

## 2016-2017 Annual Education Report

EAST GRAND RAPIDS  
PUBLIC SCHOOLS

*Educating and inspiring each  
student to navigate successfully  
in a global community*



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**February 7, 2017**

Dear Parents and Community Members:

We are pleased to present our Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Lakeside Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance at [cweigel@egrps.org](mailto:cweigel@egrps.org).

The AER is available for you to review electronically by visiting the following website [link](#) or you may review a copy in the school main office. This cover letter is available at [link](#).

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not identified with any of these labels.

### **PARENT-TEACHER CONFERENCES**

We are proud to report that for fall of 2016, that 99% of Lakeside's 455 students were represented by parents. For the 2015-2016 school year, 99% of our 445 students were represented by parents. For the 2014-2015 school year, 99% of our 457 students were represented by parents.

### **SCHOOL PLACEMENT**

Placement in any of our three elementary buildings is based on attendance area, availability, and class size. At the secondary level, we have one middle school for students in grades 6-8 and one high school for students in grades 9-12.

## CORE CURRICULUM

As part of our Strategic Plan, East Grand Rapids Public Schools' teachers, parents, administrators, and community members work together to align all curriculum areas with state and national standards. The Common Core State Standards have been embedded into our K-12 ELA, K-12 mathematics, and 6-12 social studies and science curricula. Our goal is to develop an integrated framework for 21<sup>st</sup> century student outcomes that encompasses curriculum, instruction, and assessment, which ultimately affect student learning. All curriculum documents are available on our website: [www.egrps.org/District/Curriculum/index.html](http://www.egrps.org/District/Curriculum/index.html).

Through collaboration at every level, East Grand Rapids stands out as a model of public school success and we have received many state and national accolades, honors, and awards in our long history. We view these achievements as a challenge as we endeavor to continually improve our curriculum and instructional practices to meet the needs of all students.

## STUDENT ACHIEVEMENT RESULTS FOR LOCAL AND NATIONALLY NORMED ACHIEVEMENT TESTS

### MATH 2016-2017, 2015-2016, & 2014-2015

Lakeside					
MAP: Math 2-5 Common Core Common Core Mathematics					
Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2016-2017	2	68	183.7	11.6	184
Winter 2015-2016	2	77	192.0	11.1	194
Fall 2015-2016	2	77	179.6	14.5	181
Winter 2014-2015	2	73	191.6	10.5	192
Fall 2014-2015	2	73	178.7	11.9	180
Fall 2016-2017	3	77	193.3	9.6	193
Winter 2015-2016	3	77	208.9	11.4	209
Fall 2015-2016	3	77	194.5	10.5	196
Winter 2014-2015	3	74	211.9	13.0	211
Fall 2014-2015	3	72	197.2	9.5	197
Fall 2016-2017	4	82	211.1	11.9	210
Winter 2015-2016	4	78	217.4	13.5	218
Fall 2015-2016	4	78	213.5	12.3	213
Winter 2014-2015	4	66	219.8	10.3	221
Fall 2014-2015	4	66	212.1	11.9	213
Fall 2016-2017	5	72	218.1	10.9	219
Winter 2015-2016	5	68	224.7	9.5	224
Fall 2015-2016	5	68	219.4	10.1	219
Winter 2014-2015	5	65	225.1	9.5	225
Fall 2014-2015	5	64	219.6	10.3	221

### ENGLISH LANGUAGE ARTS 2016-2017, 2015-2016, & 2014-2015

Lakeside					
MAP: Language 2-12 Common Core Common Core English Language Arts					
Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2016-2017	2	64	186.6	16.7	186
Winter 2015-2016	2	75	193.9	14.1	197
Fall 2015-2016	2	77	181.8	16.6	184
Winter 2014-2015	2	72	192.0	16.2	195
Fall 2014-2015	2	73	178.4	16.7	177
Fall 2016-2017	3	77	195.7	12.9	199
Winter 2015-2016	3	77	205.8	12.8	206
Fall 2015-2016	3	77	193.2	15.0	195
Winter 2014-2015	3	74	206.6	11.5	207
Fall 2014-2015	3	72	200.3	12.8	202
Fall 2016-2017	4	82	207.6	12.5	209
Winter 2015-2016	4	77	213.3	10.6	215
Fall 2015-2016	4	78	208.8	11.2	210
Winter 2014-2015	4	66	214.8	9.4	217
Fall 2014-2015	4	66	208.5	11.7	209
Fall 2016-2017	5	77	213.9	10.4	214
Winter 2015-2016	5	70	219.7	9.5	221
Fall 2015-2016	5	68	214.6	10.1	216
Winter 2014-2015	5	69	221.1	9.8	221
Fall 2014-2015	5	68	215.8	9.3	215



## SCHOOL IMPROVEMENT

Lakeside Elementary School's entire professional staff is involved in the goal setting process. Our goals for 2016-2017 were developed through the collaborative involvement of staff and based primarily on assessments from our core curriculum areas of English language arts, math, social studies, and world languages, as well as information from the 2016 M-STEP report. Additional sources of assessment include NWEA Measures of Academic Progress (MAP), Fountas and Pinnell Benchmark Assessment System, district grade level assessments, and grade level core curriculum assessments.

Our teachers collaborate regularly at building and district levels, and our measurable data indicates a high level of student academic achievement. Staff training and professional learning continue to be areas of focus for professional staff as we research the current best teaching practices for

### READING 2016-2017, 2015-2016, & 2014-2015

Lakeside					
MAP: Reading 2-5 Common Core Common Core English Language Arts					
Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2016-2017	2	68	182.8	17.9	185
Winter 2015-2016	2	76	193.2	15.1	195
Fall 2015-2016	2	77	179.2	17.7	182
Winter 2014-2015	2	73	189.1	16.2	191
Fall 2014-2015	2	73	178.4	18.6	179
Fall 2016-2017	3	77	195.9	14.8	198
Winter 2015-2016	3	77	204.5	13.4	205
Fall 2015-2016	3	77	192.5	16.5	196
Winter 2014-2015	3	74	207.7	11.3	207
Fall 2014-2015	3	72	199.4	13.6	201
Fall 2016-2017	4	82	206.2	13.6	207
Winter 2015-2016	4	78	214.2	12.1	214
Fall 2015-2016	4	78	209.0	11.3	210
Winter 2014-2015	4	66	214.9	10.8	216
Fall 2014-2015	4	66	207.0	12.9	209
Fall 2016-2017	5	77	214.9	13.5	216
Winter 2015-2016	5	70	219.8	10.6	222
Fall 2015-2016	5	68	215.4	12.3	216
Winter 2014-2015	5	69	221.2	10.0	220
Fall 2014-2015	5	67	214.6	12.4	214

differentiated instruction to ensure academic success for all our students.

## **MATHEMATICS**

With the goal of improving students' abilities to solve complex problems as well as basic math skills, we use our aligned curriculum, which is supported by GO Math! resources, and the IXL computer program to strengthen our students' computational skills. Connecting math concepts to real life experiences provides a foundation of understanding for our children and results in high academic achievement.

## **ENGLISH LANGUAGE ARTS**

With the ultimate goal of *educating and inspiring students to navigate successfully in a global community*, the development of accomplished communicators is a critical skill for 21<sup>st</sup> century learners. Consequently, Lakeside Elementary students develop proficiency in all aspects of communication: speaking, listening, reading, and writing. While our students demonstrate strong abilities in the area of reading narrative information and answering basic questions, it becomes more challenging when they are asked to gather information from charts and graphs and construct a written response. Our goal is to provide more opportunities for students to be presented with a variety of text materials and be able to successfully glean essential information. With high quality materials and utilizing a balanced literacy approach to teaching, students will achieve all goals.

## **DIFFERENTIATED LESSONS**

Several years ago the East Grand Rapids Schools began training teachers in methods and strategies to differentiate lessons for students. The goal is to meet the academic needs of all students while tapping into their individual strengths and interests.

Our goal is to continue to develop differentiated lessons, units, and assessments. This will not only enhance the quality of education for our gifted students, but for all students needing a different method in order to achieve success. Planning with grade level teams allows teachers to engage in professional conversations on the topic of differentiation, and to share ideas and lessons that demonstrate differentiation.



## **SPECIAL EDUCATION**

Our district provides educational interventions, opportunities, and support for students with special needs. Special Education services include early childhood, self-contained, and resource room programs, and occupational therapy, physical therapy, psychological, school social work, speech and language, and teacher consultant services. The Individualized Education Program (IEP) Team, including administrators, parents/guardians, teachers, and students when appropriate, meets at least once per year to decide what is required for each eligible student to make educational progress.

Services are provided for our preschool students, ages three to five, through a variety of options. We evaluate our pre-school age children at our Early Childhood Assessment Center. A continuum of services are provided, based on student need, including Early Childhood Home and Community, Early Childhood Special Education Classroom, and related itinerant services.

Resource room support is provided in each of our elementary school buildings. East Grand Rapids Middle and High Schools also provide resource room services for eligible students. By their sixteenth birthday, all East Grand Rapids special education students plan transition activities to reach their post-secondary vision.

Our district also offers self-contained classrooms for students with moderate cognitive impairments at the middle school and high school buildings. Additionally, through cooperative agreements with other school districts, East Grand Rapids Public Schools provide programs and services for our youngest students, from birth to age three, and for our students who require more specialized programs.

For additional information, please contact the Special Education Department located in the James E. Morse Administration Center at Woodcliff, or refer to the Special Education section on our website: [www.egrps.org/District/Special-Education/index.html](http://www.egrps.org/District/Special-Education/index.html).





# Lakeside Elementary School

~ Where Kindness Counts ~



The staff of Lakeside Elementary School believes that all children can and will learn most effectively in a positive, nurturing environment where respectful relationships are essential to our foundation. We understand that teaching and learning require a state of readiness and a sense of timing woven with strategic direct instruction. Students need to be exposed to a range of teaching and learning styles within a differentiated lesson in order to maximize their learning opportunities.

With high expectations for academic achievement, Lakeside Elementary's teachers and parents collaborate to ensure success for all students. We hope to hear you and your children echo our mantras, "Lakeside Elementary, Where Kindness Counts" and we read "A Zillion Books!"

Sincerely,

Craig T. Weigel  
Principal