

EAST GRAND RAPIDS MIDDLE SCHOOL

2016-2017 Annual Education Report



EAST GRAND RAPIDS PUBLIC SCHOOLS

*Educating and inspiring each
student to navigate successfully
in a global community*

Principal
Anthony W. Morey

Address
2425 Lake Drive SE
Grand Rapids MI 49506

Telephone
616.235.7551

Fax
616.235.7587

Attendance Line
616.235.3912

**2016-2017
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February 7, 2017

Dear Parents and Community Members:

We are pleased to present our Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for East Grand Rapids Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance at amorey@egrps.org.

The AER is available for you to review electronically by visiting the following website [link](#) or you may review a copy in the school main office. This cover letter is available at [link](#).

For the 2016-2017 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not identified with any of these labels.

PARENT-TEACHER CONFERENCES

We are proud to report for the 2016-2017 school year, that 79% of East Grand Rapids Middle School's 698 students were represented by parents at fall conferences. For the 2015-2016 school year, 82% of East Grand Rapids Middle School's 700 students were represented by parents at fall conferences.

SCHOOL PLACEMENT

Placement in any of our three elementary buildings is based on attendance area, availability, and class size. At the secondary level, we have one middle school for students in grades 6-8 and one high school for students in grades 9-12.

CORE CURRICULUM

As part of our Strategic Plan, East Grand Rapids Public Schools' teachers, parents, administrators, and community members work together to align all curriculum areas with state and national standards. The Common Core State Standards have been embedded into our K-12 ELA, K-12 mathematics, and 6-12 social studies and science curricula. Our goal is to develop an integrated framework for 21st century student outcomes that encompasses curriculum, instruction, and assessment, which ultimately affect student learning. All curriculum documents are available on our website: www.egrps.org/District/Curriculum/index.html.

Through collaboration at every level, East Grand Rapids stands out as a model of public school success and we have received many state and national accolades, honors, and awards in our long history. We view these achievements as a challenge as we endeavor to continually improve our curriculum and instructional practices to meet the needs of all students.

STUDENT ACHIEVEMENT RESULTS FOR LOCAL AND NATIONALLY NORMED ACHIEVEMENT TESTS

MATH
2016-2017, 2015-2016 & 2014-2015

Middle School					
MAP: Math 6+ Common Core Common Core Mathematics					
Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2016-2017	6	227	222.4	13.0	222
Winter 2015-2016	6	211	228.4	14.3	228
Fall 2015-2016	6	210	220.6	13.6	220
Winter 2014-2015	6	231	230.2	12.4	231
Fall 2014-2015	6	221	223.3	11.9	225
Fall 2016-2017	7	222	231.5	16.0	231
Winter 2015-2016	7	240	238.2	14.7	240
Fall 2015-2016	7	240	232.4	14.2	232
Winter 2014-2015	7	231	236.5	15.7	237
Fall 2014-2015	7	207	229.8	15.2	230

ENGLISH LANGUAGE ARTS
2016-2017, 2015-2016 & 2014-2015

Middle School					
MAP: Language 2-12 Common Core Common Core English Language Arts					
Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2016-2017	6	226	219.4	10.5	221
Winter 2015-2016	6	211	221.2	11.6	223
Fall 2015-2016	6	209	216.8	11.4	217
Winter 2014-2015	6	228	221.6	11.1	223
Fall 2014-2015	6	203	215.2	11.4	216
Fall 2016-2017	7	222	223.2	10.9	225
Winter 2015-2016	7	240	224.9	10.9	226
Fall 2015-2016	7	240	223.5	11.5	225
Winter 2014-2015	7	229	225.6	11.7	226
Fall 2014-2015	7	224	222.7	11.0	224

READING
2016-2017, 2015-2016 & 2014-2015

Middle School					
MAP: Reading 6+ Common Core Common Core English Language Arts					
Term	Grade	Student Count	Mean RIT	Std Dev	Median
Fall 2016-2017	6	226	219.2	13.2	221
Winter 2015-2016	6	211	220.3	12.2	221
Fall 2015-2016	6	210	216.6	13.3	217
Winter 2014-2015	6	231	221.9	12.4	224
Fall 2014-2015	6	225	217.7	12.2	219
Fall 2016-2017	7	222	221.3	13.2	222
Winter 2015-2016	7	238	225.7	11.5	226
Fall 2015-2016	7	239	223.6	11.7	224
Winter 2014-2015	7	229	224.5	12.6	225
Fall 2014-2015	7	234	221.5	13.2	223



PSAT
SPRING 2016

East Grand Rapids Middle School PSAT 8 SPRING 2016 Class of 2020 as 8th Grade Students			
	PSAT 8	PSAT 8 ERW	PSAT 8 MATH
MEAN	977	486	490
MET BENCHMARK	78%	92%	79%

SCHOOL IMPROVEMENT

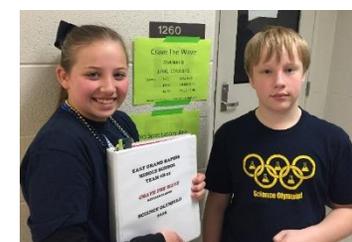
The overall objective of the School Improvement Team is to increase student achievement in the core curriculum areas. Each core academic department meets with the district's assessment director to analyze the M-STEP data, determine the gaps in our curriculum, and critically analyze effective methods of teaching to improve student achievement.

We believe student academic achievement, as well as the development of the whole student, are equally important goals. Through the emphasis of *Respect, Responsibility, and Personal Best*, these goals merge to create a culture of learning and

development which is uniquely East Grand Rapids Middle School. Our faculty and staff constantly and consistently model these values to enhance the social and emotional well-being of our students.

MATHEMATICS ACHIEVEMENT

Goal: All students at East Grand Rapids Middle School will be proficient in the area of Mathematics, in particular rates, ratios, and proportions.



Implementation: Through small group and individualized teaching, students will receive instruction in

math fundamentals, using a variety of strategies and ensuring a continued progress monitoring is in place.

LITERACY

Goal: All students at East Grand Rapids Middle School will be proficient in Reading Comprehension and Literary Analysis.

Implementation: Increased reading and writing opportunities to impact ELA success rate using writing strategies infused into our everyday life of the school community. The English Language Arts department, in conjunction with our school improvement committee, will develop school-wide "Best Practices" for improving reading and writing. Each content area department will develop curricular activities to support literacy opportunities and ultimately, student achievement.

SCHOOL CLIMATE

Goal: To increase the number of positive interactions experienced by students, faculty, and staff at East Grand Rapids Middle School.

Implementation: Through our school improvement committee, we will develop school-wide initiatives that will directly increase the number of positive interactions students, faculty, and staff experience within our school building. The student voice is an important piece of these initiatives.



KEY SCHOOL IMPROVEMENT CHALLENGES

The School Improvement Team recognizes that state assessments have dramatically evolved since the establishment of the current 3-year goals at the outset of the current School Improvement Plan. The migration from MEAP data to M-STEP data created some gaps in our systematic data analysis process and how goals are benchmarked and monitored. To address this challenge, the School Improvement Team will undertake the development of an entirely new School Improvement Plan during the 2016-2017 school year utilizing multiple data streams, including M-STEP, MAP, and district common assessments, to ensure flexibility in data sources going forward and continued alignment of our School Improvement Plan with the needs of our students.

SPECIAL EDUCATION

Our district provides educational interventions, opportunities, and support for students with special needs. Special Education services include early childhood, self-contained, and resource room programs, and occupational therapy, physical therapy, psychological, school social work, speech and language, and teacher consultant services. The Individualized Education Program (IEP) Team, including administrators, parents/guardians, teachers, and students when appropriate, meets at least once per year to decide what is required for each eligible student to make educational progress.

Services are provided for our preschool students, ages three to five, through a variety of options. We evaluate our pre-school age children at our Early Childhood Assessment Center. A continuum of services are provided, based on student need, including Early Childhood Home and Community, Early Childhood Special Education Classroom, and related itinerant services.

Resource room support is provided in each of our elementary school buildings. East Grand Rapids Middle and High Schools also provide resource room services for eligible students. By their sixteenth birthday, all East Grand Rapids special education students plan transition activities to reach their post-secondary vision.

Our district also offers self-contained classrooms for students with moderate cognitive impairments at the middle school and high school buildings. Additionally, through cooperative agreements with other school districts, East Grand Rapids Public Schools provide programs and services for our youngest students, from birth to age three, and for our students who require more specialized programs.

For additional information, please contact the Special Education Department located in the James E. Morse Administration Center at Woodcliff, or refer to the Special Education section on our website: www.egrps.org/District/Special-Education/index.html.





MIDDLE SCHOOL LIFE



East Grand Rapids Middle School provides students with an inviting learning environment that is based on an expectation of responsibility, respect, and personal best from our entire school community. Our middle school offers academic rigor in the core content areas, a variety of exploratory opportunities, a multi-disciplined approach to teaching and learning, and a focus on providing differentiated learning opportunities for all students. East Grand Rapids Middle School is committed to providing an environment that focuses on student achievement. Our vision is to provide an exceptional education for every student so that they may pursue their dreams, maximize their potential, and contribute positively to society.

To support this vision we will:

- Provide each learner with experiences that are inclusive, relevant, rigorous, interdisciplinary, and individualized.
- Develop a staff with diverse skills and experiences who model outstanding instructional practices.
- Integrate research-based best practices from educational systems throughout the world.

Success equates to the support and involvement of our parents, the motivation and accountability behavior of our students, and the excellence of our teaching faculty. Our students will achieve success with these important ingredients. We are proud of the East Grand Rapids Middle School community and we believe it is a wonderful place to learn and grow!

Sincerely,

Anthony W. Morey
Principal