

EAST GRAND RAPIDS PUBLIC SCHOOLS

2017-2018 Annual Education Report



Educating and inspiring each student to navigate successfully in a global community

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2017-2018
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EGRPS
EAST GRAND RAPIDS PUBLIC SCHOOLS
www.egrps.org

May 30, 2018

Dear EGRPS Families and Community Members:

We are pleased to present the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the East Grand Rapids Public Schools and District. The AER addresses the complex reporting information required by federal and state laws. If you need assistance, our staff is available to help you understand this information. Please contact Doug Jenkins, Director of Technology and Assessment, at 616-235-3535 or djenkins@egrps.org.

The District AER data is available to review electronically by visiting the following website [link](#) or you may review a copy in the main office of all EGRPS schools. Each school will also be communicating their building AER directly to parents. This cover letter is available at [link](#).

The Annual Education Reports contain the following information:

STUDENT ASSESSMENT DATA

The following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Assessment information included for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report is intended to assist with understanding achievement performance within grades and schools, and enables comparisons to district, state, and national achievement benchmarks.

ACCOUNTABILITY – Detail Data and Status

The accountability portion of the AER includes assessment proficiency, participation rates, graduation and/or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

TEACHER QUALIFICATION DATA

- Identifies teacher qualifications at district and school levels
- Percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP DATA (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Breton Downs Elementary	No Label Given	Fountas & Pinnell and Teachers College
Lakeside Elementary	No Label Given	Fountas & Pinnell and Teachers College
Wealthy Elementary	No Label Given	Fountas & Pinnell and Teachers College
EGR Middle School	No Label Given	Title I Funding for At-Risk Readers – Common Assessments
EGR High School	No Label Given	Pre and Post Assessments; College Board, AP, and International Baccalaureate Curriculum and Assessments



East Grand Rapids Public Schools continue to be an outstanding school district with motivated students, a dedicated and highly qualified staff and administration, and a Board of Education and community committed to providing an excellent educational program. Our motto, a “Tradition of Excellence,” is both a commitment and an expectation.

In all areas at East Grand Rapids Public Schools, we strive for collaboration and communication which provides for diverse opinions, thoughtful discussions, and ultimately, outstanding results. While proud of our past achievements, we continue to focus on the future and strive to find new ways to continually learn, teach, and lead. Through the work of our staff and students, and the strong support of our Board of Education, parents, and community, East Grand Rapids Public Schools will continue to be among the best public school districts in the state of Michigan and the nation.

Sincerely,

Sara Magaña Shubel, Ph.D.
Superintendent