

Dear Families,

We are excited to be a part of your student's learning experience. Our district mission states that we are committed to "Educating and inspiring each student to navigate successfully in a global community." We eagerly embrace this challenge and responsibility.

As a district, we are committed to providing your student with a meaningful academic program that challenges his or her learning needs. This brochure explains the gifted and talented services the district provides. We welcome you as our partner in providing your student's learning opportunities and look forward to an "inspiring" year!

Sincerely,

Jeanne M. Glowicki  
Assistant Superintendent of Instruction

## MORE INFORMATION

### BUILDING CONTACTS

**BRETON DOWNS ELEMENTARY**  
Dr. Caroline Breault-Cannon, Principal  
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**LAKESIDE ELEMENTARY**  
Craig Weigel, Principal  
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**WEALTHY ELEMENTARY**  
Carlye Allen, Principal  
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**EAST GRAND RAPIDS MIDDLE SCHOOL**  
Anthony Morey, Principal  
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**EAST GRAND RAPIDS HIGH SCHOOL**  
Jennifer Fee, Principal  
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### ADMINISTRATION CONTACT

Jeanne Glowicki,  
Assistant Superintendent of Instruction  
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## WHAT IS DIFFERENTIATION?

Differentiation is the recognition of and commitment to plan for student differences. A differentiated classroom provides different avenues to acquire content, to process or make sense of information and ideas, and to develop products. The goals of a differentiated classroom are to maximize student growth and to promote individual student success.

### National Definition of a Gifted and Talented Student

*Gifted and talented children are those identified by professionally qualified persons who, by virtue of outstanding abilities, are capable of high performance. These are children who require differentiated educational programs and/or services beyond those normally provided by the regular school program in order to realize their contribution to self and society.*



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# GIFTED/TALENTED

## Opportunities and Resources for K-12 Students

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### Mission Statement

*Educating and inspiring each student  
to navigate successfully in a global community*

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# GIFTED/TALENTED IDENTIFICATION and SERVICES

## LEVEL 1

Level I services are provided for high ability students. These students score within the 90-94th percentiles (local norms) on the Measures of Academic Progress (MAP) test given in grades 3, 4, and 5. Teachers at all building levels utilize flexible grouping, differentiation strategies, a rigorous curriculum, and other enrichment opportunities to meet student needs.

## LEVEL II

Level II G/T services are for students who score within the 95-99<sup>th</sup> percentiles (local norms) on the MAP.

### Elementary Level II Services

These students qualify for *Cluster Grouping* in reading and/or mathematics. In addition to Level I services, cluster students will have a G/T folder (a compilation of test scores and teaching strategies) and engage in a variety of differentiated classroom activities to best meet their academic needs. Curriculum extensions will be made in the student's strength area(s).

### Middle School Level II Services

Students identified as Level II in language arts will be offered the opportunity to take a Challenge Language Arts class in grades 6, 7, and 8. Identification for challenge classes will include previous year's language arts grades, MEAP scores, MAP scores, parent permission, teacher evaluation/recommendation, and an application and writing sample. Students identified as Level II in mathematics will take a math placement test to assess which math class will best meet their needs.

## LEVEL III

### Elementary Level III Services

Level III G/T services are for the top (testing) 1% of the student population. To meet the unique academic needs of the student, an Individual Talent Plan will be created and implemented in partnership with parent, teacher, and administrator. Learning often extends beyond the classroom.

### Middle School Level III Services

An Individualized Talent Plan will be created for students who are identified as Level III by the parents, teacher, administrator, counselor, and student when appropriate. Program recommendations will be determined at that time. Specific information regarding placement tests and timelines may be found on EGR Middle School's webpage, <http://egrms.egrps.org/> or by contacting the building principal.

### High School Services, Levels I - III

There are a variety of opportunities at the high school to meet the needs of all levels of gifted and talented students, including:

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|-------------------|-----------------------|
| AP Biology        | Clubs                 |
| AP Calculus       | Co-curricular         |
| AP English        | Cooperative Education |
| AP Government     | Dual Enrollment       |
| AP Macroeconomics | Independent Study     |
| AP Microeconomics | Internship            |
| AP Physics        | Online Coursework     |
| AP Spanish        | Technical Options     |
| AP Statistics     | Testing Out           |
| AP U.S. History   |                       |
| AP World History  |                       |

Guidance counselors work closely with our gifted and talented students to create individualized programs that will effectively meet each student's needs.

# COMMONLY USED DIFFERENTIATED STRATEGIES FOR G/T STUDENTS

