



TUITION ENROLLMENT PROGRAM (TEP) 2018-2019 APPLICATION FORM

Student Information

Student's Last Name	Student's First Name	Student's Middle Name
Preferred Name		Gender Male Female
Address (Street, City, State, Zip)		Home Phone listed unlisted
Date of Birth	City and State of Birth	
Ethnicity/Race (for reporting purposes for the Michigan State Board of Education) TWO PART Question:		
1. Is this student Hispanic/Latino? Yes No		
2. What is the student's race? (Check one or more):		
Asian/Pacific Islands	Black or African American	Hispanic or Latino Native American White
Home Language:		
1. Is your child's native tongue a language other than English?		
Yes	No	What is that language?
2. Is the primary language ¹ used in your child's home or environment a language other than English?		
Yes	No	What is that language?

Family Information

Legal Guardian #1	Relationship to student: check one Natural Step Parent Foster	Home Phone (if different from student)
Address (if different from student)		Email address
Place of Employment	Cell Phone	Business Phone
Legal Guardian #2	Relationship to student: check one Natural Step Parent Foster	Home Phone (if different from student)
Address (if different from student)		Email address
Place of Employment	Cell Phone	Business Phone

Student Educational Background

Most Recent School Attended	Address	Grades Attended Y5 K 1 2 3 4 5 6 7 8 9 10 11 12
Has your child ever been suspended/expelled from school? Yes No	If "yes", please explain:	
Is your child eligible for or receiving Special Education services? Yes No	Did your child receive any of the following services ² in his/her previous school?	
Please identify:	Speech Therapy	Physical Therapy Counseling/Social Work
	Occupational Therapy	Resource Room Reading Support Services

¹ "Primary language" means the dominant language used by a person for communication.

² For purposes of ensuring compliance with federal and state law applicable to the provision of special education programs and services to students with disabilities.

Authorized Signature

Parent/Guardian Signature & Date

It is the policy of the Board of Education that the East Grand Rapids Public Schools will not discriminate against any person on the basis of sex, race, color, national origin, religion, height, weight, marital status, handicap or disability. The District reaffirms its long-standing policy of compliance with all applicable federal and state laws and regulations prohibiting discrimination including, but not limited to, Titles VI and VII of the Civil Rights Act of 1964, 42 U.S.C. §§ 2000d. et seq.; and 42 U.S.C. §§ 2000e, et seq.; Title IX of the Educational Amendments of 1972, 20 U.S.C. §§ 1681, et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; The Americans With Disabilities Act of 1990, 42 U.S.C. §§ 1210, et seq.; the Handicappers' Civil Rights Act, MCL §§ [37.1101](#), et seq.; and the Elliott-Larsen Civil Rights Act, MCL §§ [37.2101](#), et seq.