



2014-2017 Strategic Plan

East Grand Rapids Public Schools

*Educating and inspiring each student to navigate
successfully in a global community*



Our History

Dear EGRPS Families:

We are fortunate as a school district to have a dedicated teaching staff, administration, Board of Education, parents, and community that are all committed to providing an excellent educational program for our students in East Grand Rapids Public Schools. Our vision, mission, and goals share a singular focus – the development of the whole child. We are committed to ensuring that all students achieve at the highest level of preparation so that they may lead fulfilling and productive lives, be successful in academic and employment endeavors, and thrive in a global society. Our motto of a “Tradition of Excellence” is a commitment, a challenge, and an expectation.

I am pleased to introduce the 2014-2017 Strategic Plan, which is rooted in the history of East Grand Rapids Public Schools and has evolved from previous strategic plans, focus groups, and best practices. This Strategic Plan is a result of ongoing work with our teachers, administrators, and the Board of Education that culminates in our collective vision for the future of our district. In order to fulfill our commitment of a sound, high-quality education for every student, we believe that we must ensure that policies, programs, and systems are connected and directed toward the common purpose of increasing academic achievement for all students. We know this Strategic Plan will guide us in our next steps toward achieving our short-term and long-term goals, and serve as a road map that prepares us to provide enhanced learning opportunities for our students.

Again, a heartfelt thank you from the staff, administration, and the Board of Education for your continued support of East Grand Rapids Public Schools, and we encourage you to review the 2014-2017 Strategic Plan.

Sincerely,



Sara Magaña Shubel, Ph.D.
Superintendent

Critical Issues

The following critical issues have great strategic importance to the long-term well-being of East Grand Rapids Public Schools.

- 21st century Teaching and Learning
- Focus on the Whole Child
- Structural, Operational, and Financial Development

Learner Outcomes

East Grand Rapids Public Schools is steadfast in our commitment to the development of the whole child. We are dedicated to each student’s social, emotional, cognitive, and physical growth and development. We emphasize the necessity of being lifelong learners to prepare our students for profoundly changing careers in the 21st century.

- Responsible, Productive Citizens
- Capacity for Imagination, Creativity, and Empathy
- Effective Communicators
- Self-Directed, Adaptable, and Critical Thinkers
- Culturally Competent

Value Statements

Learning is the core of our educational system. In pursuing learning we value:

- Uniqueness of Each Student
- Collaboration
- Achievement
- Accountability

GOAL 1:

Develop an integrated framework for 21st century student outcomes that encompasses curriculum, instruction, and assessment

GOAL 2:

Develop skills beyond the core subjects that are essential for learner engagement, achievement, and competitiveness in the 21st century

GOAL 3:

Provide professional learning that prepares teachers and administrators to integrate 21st century skills into learning communities

GOAL 4:

Create a district-wide environment that nurtures the whole child in social, emotional, cognitive, and physical growth and development

GOAL 5:

Maximize resources for student learning

Vision Statement

Our vision is to provide an exceptional education
For every student so that they may pursue their dreams,
Maximize their potential, and positively
Contribute to the world.

To support this vision we will:

Have an effective district infrastructure
To ensure that polices, programs and systems are in place
That support student achievement.

Integrate research-based best practices from
Educational systems throughout the world.

Develop a staff with diverse skills and experiences
Who model outstanding instructional practices.

Provide each learner with experiences that are inclusive,
Relevant, rigorous, interdisciplinary, and individualized.



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