



East Grand Rapids Public Schools

Procedures for Determining a Specific Learning Disability

What are the procedures used by East Grand Rapids Public Schools to determine a specific learning disability?

East Grand Rapids Public Schools uses the pattern of strengths and weaknesses model for the determination of a learning disability. A student may be found to demonstrate inadequate achievement in basic reading, reading comprehension, reading fluency, mathematics calculation, mathematics problem solving, oral expression, listening comprehension or written expression, if his/her performance on at least four separate assessment measures, including at least one individually administered achievement measure of the skill area in question, falls at or below the 9th percentile when compared nationally to other students in the same grade. The student must have been provided appropriate instruction in state approved grade level content expectations and the student must display a pattern of weakness in the skill area of concern. Students must also display a pattern of strength in one of the above areas; performance at or above the 25th percentile when compared nationally to other students in the same grade on at least three separate assessment measures.

In making a determination as to whether a student has or continues to have a specific learning disability, East Grand Rapids Public Schools complies with all applicable federal regulations and state rules, including those addressing comprehensive evaluations, determination of the existence of a specific learning disability, observation of academic performance and behavior in the areas of difficulty, specific documentation for SLD, and reevaluation requirements.

Please contact the Special Education Office at 235-3535 for further information.