

Special Education Transition Report

March 16, 2015



"Tradition of Excellence"

Overview of Presentation

- What is Transition?
- What is the transition process at EGRPS?
 - Middle School, High School, and Post High School
- What have we done this school year?
- Next Steps
- Summary
- Questions?

What are Transition Services?

IDEA defines *transition services* as a "coordinated set of activities for a child with a disability that is designed to be within a result-oriented process, that is focused on improving the academic and functional achievement of a child with a disability to facilitate the child's movement from school to post-school activities" (IDEA 2004)

What is Transition Planning?

- Process used to assist students with a disability in moving from high school to post high school.
- Cooperative effort between school, student, family and community agencies.
- Special Education laws require transition planning for all students with a disability beginning at the age of 16; for students who earn a Michigan Merit Curriculum high school diploma and for students who are non-diploma bound and will receive a certificate of completion.

What Does Transition Planning Include?

- Development of appropriate measurable post-secondary goals based upon assessments
- Assessments related to training, education, employment, and where appropriate, independent living skills
- Reflect the student's strengths, preferences, and interests

What is a Transition Assessment?

“...ongoing process of collecting data on the individual’s needs, preferences, and interests as they relate to the demands of the current and future working, educational, living & personal & social environments...”

CEC: Division on Career Development and Transition (DCDT)

Two Different Transition Assessments:

- Discovery Process
- Enderle-Severson Transition Rating Scales

The Discovery Process -Transition Assessment

- Developed to improve post-secondary transition outcomes
- “Discover” data specific to the student and their vocational skills, strengths, interests, and needs

The EGRHS Special Education Team in collaboration with the Kent ISD team participated in the Discovery Process this school year with two students.

The Discovery Process

- Staff Training
- Data Collection
- Collaborative Team Meetings
- Vocationally Relevant Data

Enderle-Severson Transition Rating Scales

- Transition assessments used by many districts in Kent County
- ESTR-J for students with mild disabilities
- ESTR-III for students with moderate disabilities
- Rating scales can be completed by school staff and parent
- Subscales include:
 - Employment
 - Home Living
 - Recreation and Leisure
 - Community Participation
 - Post Secondary Education

Transition Planning in EGRPS

Middle School

High School

Post High School

Progression of Special Education Transition Services

Elementary to Middle School - IEP Team Discusses Course of Study

General Education Curriculum –
Common Core (6th-8th Grade)

Functional Curriculum
(6th-8th Grade)

Middle School to High School - IEP Team Discusses Course of Study

General Education Curriculum –
Michigan Merit Curriculum
(9th-12th Grade)

Functional Curriculum
(9th-12th Grade)

Michigan Merit Curriculum
High School Diploma
Special Education Services
End

Non-Diploma Certificate of
Completion
Transition Services Continue

College, Trade School, MRS, Job

County-Wide Post High School
Options, Vocational Skill and
Training, MRS, Job

Formal Transition Process for our Students

	Graduation with a High School Diploma	Non-Diploma Bound Completion of Four Years of High School
Middle School 8 th Grade	<p>Educational Development Plan (EDP)</p> <p>High School visit</p> <p>Parent Meeting</p>	<p>Educational Development Plan (EDP)</p> <p>High School visits</p> <p>Parent Meeting</p>

Formal Transition Process for our Students

	Graduation with a High School Diploma	Non-Diploma Bound Completion of Four Years of High School
<p>High School 9th Grade</p>	<p>EDP</p> <p>Joining the community (clubs, sports, activities, etc.)</p> <p>Core content area focus</p> <p>Conversation with parents and students about where the students see themselves after high school</p>	<p>EDP and/or additional information gathering</p> <p>Joining the community (clubs, sports, activities, etc.)</p> <p>Functional Math and English content area focus</p> <p>Conversation with parents and students about where the students see themselves after high school</p>

Formal Transition Process for our Students

	Graduation with a High School Diploma	Non-Diploma Bound Completion of Four Years of High School
<p style="text-align: center;">High School</p> <p>10th and 11th Grades</p>	<p><u>10th Grade</u></p>	<p><u>10th Grade</u></p>
	<p>EDP</p> <p>Continue participation in activities</p> <p>Information gathering</p>	<p>EDP</p> <p>Continue participation in activities</p> <p>Information gathering</p> <p>Visit county-wide programs</p>
	<p><u>11th Grade</u></p>	<p><u>11th Grade</u></p>
	<p>EDP</p> <p>Junior conference process</p>	<p>EDP</p> <p>Adapted junior conference process</p>

Formal Transition Process for our Students

	Graduation with a High School Diploma	Non-Diploma Bound Completion of Four Years of High School
High School 12th grade	Decision making regarding post-secondary options/college/MRS	Decision making regarding post-secondary options/MRS
Post High School	Graduation with a High School Diploma Career Technical Education, College, Job, MRS Special Education Programs/Services end	Certificate of Completion of 4 years of High School County-Wide Programs, Job, MRS Special Education Transition Services continue

What Have We Done This Year?

- Staff Professional Development
 - Collaborative review of Transition IEPs
 - Community Transition Council meetings
 - Discovery Process – onsite and online training modules
 - Michigan Transition Services Association – conference and workshop

What Have We Done This Year?

- Pilot Discovery transition assessment with students
- Students visit post high school options, colleges and vocational training sites
- Students attend Transition Expo at KISD
- MRS representatives meet with students at HS
- Middle School students visit High School

What Have We Done This Year?

- Group and individual meetings for high school students and parents with county-wide program staff
- Meetings with high school staff for parents of middle school students
- Communicate information about educational events and local transition options such as Project Search
- Meeting for all families with KISD Special Education Supervisor/Transition Coordinator

Role of High School Special Education Teachers in the Transition Process

Four areas of transition:

- Adult Living
- Community Participation
- Post Secondary Education
- Employment

Develop lesson plans addressing transition as it applies uniquely to each student and work with students on IEP goals.

Next Steps

- Continue working with KISD/GRPS staff on the post high school programs for non-diploma bound students
- Continue to strengthen relationships, communication with local transition programs and families
- Implement formal transition process with all incoming 9th grade students with disabilities in the 2015-2016 school year
- Review the EDP process for non-diploma bound students

Summary

- Transition is a process used to assist students with a disability in moving from high school into adult life.
- Transition activities and goals are based on assessments and data.
- Transition is required for all students with disabilities by the age of 16; ending at either HS graduation with a diploma or age 26.
- Post high school transition options include: College, Career/Trade Schools, Transition Center at Mayfield, Kent Vocational Options, Project Search, Jobs

Questions?

Special Education Transition Report Appendix

- [CEC Division on Career Development and Transition](#)
- [Educational Development Plan \(MDE\)](#)
- [IDEA 2004 \(U.S. Department of Education\)](#)
- [Kent Intermediate School District](#)
 - [Community Agencies and Transition Planning Resources](#)
 - [Special Education](#)
 - [Kent Career Tech Center](#)
 - [Kent Transition Center](#)
- [Michigan Rehabilitation Services](#)
- [Project Search](#)