



East Grand Rapids Public Schools
2915 Hall Street SE
Grand Rapids, MI 49506
www.egrps.org

2009—2013 STRATEGIC PLAN

*Educating and inspiring each student to
navigate successfully in a global community*



OUR HISTORY

East Grand Rapids is an outstanding public school system with dedicated students, a highly qualified teaching staff, administration, Board of Education, parents, and community committed to providing an excellent educational program. Our motto of a “Tradition of Excellence” is a commitment, a challenge, and an expectation.

Through collaboration at every level, East Grand Rapids stands out as a model of public school success. We have received many state and national accolades, honors, and awards in our long history. As a school system, we view these achievements as a challenge as we strive to continually improve our curriculum and instructional practices to meet the needs of all children.

In all areas of education, the development of the whole child—social, emotional, cognitive, and physical — is valued and supported. Our students are provided with a challenging academic program coupled with a caring school environment. Together with outstanding teachers, these supports promote and encourage personal responsibility and foster citizenship development in our students.

Our past academic success has been exceptional, but it does not guarantee the future. Understanding that reflective planning and innovative thinking about the future builds success, this Strategic Plan 2009-2013 provides a blueprint for continued achievement. It introduces a new Vision, Value Statements, and Learner Outcomes. The Mission Statement adopted in 2004 remains strong and will motivate us through the coming years. The Strategic Plan 2009-2013, which consists of five goals, will require the best efforts of all stakeholders to fulfill its promise for our students. This plan will create a future that builds on our comprehensive history.

Carmelita Murphy, OP, of LEAD, Inc., facilitated the overall strategic planning process and we are grateful for her expertise. The final document honors the ideas brought forward through a community-wide survey, focus groups, and a student visioning session. The Board of Education members, administrators, principals, teachers, staff, and parents used the data collected and researched best practices to wisely steward East Grand Rapids Public Schools into its desired future.

We anticipate our future with excitement and invite you to be a part of our continued commitment to excellence.



Sara Magaña Shubel, Ph.D.
Superintendent

GOAL 1: Develop an integrated framework for 21st Century student outcomes that encompasses curriculum, instruction, and assessment.



CRITICAL ISSUES

The following critical issues have great strategic importance to the long-term well being of East Grand Rapids Public Schools.



21ST CENTURY LEARNING

Curriculum
Instruction
Assessment
Technology
Professional Learning

FOCUS ON THE WHOLE CHILD

Social Development
Emotional Development
Cognitive Development
Physical Development

OPERATIONAL RESOURCE DEVELOPMENT

Revenue Resources
Facilities and Grounds
Efficiency of All Expenditures

GOAL 2: Develop skills beyond the core subjects that are essential for learner engagement, achievement, and competitiveness in the 21st Century.



LEARNER OUTCOMES

East Grand Rapids Public Schools is steadfast in our commitment to the development of the whole child. We are dedicated to each student's, social, emotional, cognitive, and physical growth and development. We emphasize the necessity of being lifelong learners to prepare our students for profoundly changing careers in the 21st Century.

RESPONSIBLE, PRODUCTIVE CITIZENS

- are respectful and trustworthy
- demonstrate civic responsibility and citizenship
- work collaboratively within a shared leadership team

CAPACITY FOR IMAGINATION, CREATIVITY, AND EMPATHY

- maintain a culture of innovation and risk-taking
- are flexible and adaptable to change
- strive to create products and services that are unique and meaningful

EFFECTIVE COMMUNICATORS

- listen with purpose
- use effective oral, written, and presentation communication skills
- express ideas with focus, energy, and passion

SELF-DIRECTED, ADAPTABLE, AND CRITICAL THINKERS

- share in the responsibility of designing and advancing personal learning
- assess and analyze information
- generate innovative questions and ideas that promote quality solutions
- identify, analyze, and use a variety of tools to solve problems

CULTURALLY COMPETENT

- value, model, and mentor cultural competency and inclusive behavior
- demonstrate knowledge of and appreciation for all cultures
- participate in a variety of cross-cultural activities

GOAL 3: Provide professional learning that prepares teachers and administrators to integrate 21st Century skills into learning communities.



VISION STATEMENT

Our vision is to provide an exceptional education for every student so that they may pursue their dreams, maximize their potential, and positively contribute to the world.

To support this vision we will:

- Provide each learner with experiences that are inclusive, relevant, rigorous, interdisciplinary, and individualized.
- Develop a staff with diverse skills and experiences who model outstanding instructional practices.
- Integrate research-based best practices from educational systems throughout the world.

VALUE STATEMENTS

Learning is the core of our educational system. In pursuing learning we value:

Uniqueness of each student

- Development of the whole child
- Innovation and creativity
- Cultural competency
- Diversity

Collaboration

- Student learning
- Professional learning
- Parental involvement
- Community partnerships

Achievement

- Academic
- Co-curricular
- Personal best

Accountability

- Integrity
- Financial stewardship
- Continuous improvement



GOAL 4: Create a district-wide environment that nurtures the whole child in social, emotional, cognitive, and physical growth and development.

PLANNING PARTICIPANTS

Board Members

Brian R. Ellis
Stephen W. Edison
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GOAL 5: Maximize resources for student learning.