

# EAST GRAND RAPIDS PUBLIC SCHOOLS

## 2018-2019 Annual Education Report



*Educating and inspiring each student to navigate successfully in a global community*

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**2018-2019**  
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**EGRPS**  
EAST GRAND RAPIDS PUBLIC SCHOOLS  
www.egrps.org

**April 12, 2019**

Dear EGRPS Families and Community Members:

We are pleased to present the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for the East Grand Rapids Public Schools and District. The AER addresses the complex reporting information required by federal and state laws. If you need assistance, our staff is available to help you understand this information. Please contact Doug Jenkins, Director of Technology and Assessment, at 616-235-3535 or [djenkins@egrps.org](mailto:djenkins@egrps.org).

The District AER data is available to review electronically by visiting the following website [link](#) or you may review a copy in the main office of all EGRPS schools. Each school will also communicate their building AER directly to parents. This cover letter is also available at [link](#).

**The Annual Education Reports contain the following information:**

### **STUDENT ASSESSMENT DATA**

Student assessment data in the AER includes M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. The assessment data presents information for English Language Arts and mathematics for grades 3 to 8 and 11, and MI-Access Science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report is intended to assist with understanding achievement performance within grades and schools, and enables comparisons to district, state, and national achievement benchmarks.

### **ACCOUNTABILITY – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency, participation rates, graduation and/or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **TEACHER QUALIFICATION DATA**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders and teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

## NAEP DATA (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

## CIVIL RIGHTS DATA

- Provides information on school quality, climate, and safety.

For the 2017-2018 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

Note: TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are:

- TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
- ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Breton Downs Elementary	No Label Given	Literacy: F&P/TCRWP Units of Study
Lakeside Elementary	No Label Given	Literacy: F&P/TCRWP Units of Study
Wealthy Elementary	No Label Given	Literacy: F&P/TCRWP Units of Study
EGR Middle School	No Label Given	Title I Funding for At-Risk Readers – Common Assessments
EGR High School	No Label Given	Pre and Post Assessments; College Board, AP, and International Baccalaureate Curriculum and Assessments



East Grand Rapids Public Schools continue to be an outstanding school district with motivated students, a dedicated and highly qualified staff and administration, and a Board of Education and community committed to providing an excellent educational program. Our motto, a "Tradition of Excellence," is both a commitment and an expectation.

In all areas at East Grand Rapids Public Schools, we strive for collaboration and communication which provides for diverse opinions, thoughtful discussions, and ultimately, outstanding results. While proud of our past achievements, we continue to focus on the future and strive to find new ways to continually learn, teach, and lead. Through the work of our staff and students, and the strong support of our Board of Education, parents, and community, East Grand Rapids Public Schools will continue to be among the best public school districts in the state of Michigan and the nation.

Sincerely,

A handwritten signature in blue ink that reads "Heidi S. Kattula".

Heidi S. Kattula, Ed.D.  
Superintendent