2010

### **Michigan Profile for Healthy Youth**

#### **East Grand Rapids Public Schools**



### **School Domain**

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade	Ger	nder		Race	Ethnicity			Acad	emics
	Service <sub>1</sub> Area	7	М	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
RISK FACTORS											
PERCEIVED SAFETY											
Percentage of students who reported feeling unsafe or very unsafe at school	1.1% (2)	1.1% (2)	2.3% (2)	0% (0)	-	1.2%	-	-	-	0.6%	-
COMMITMENT TO SCHOOL											
Percentage of students who felt assigned school work was never or seldom meaningful and important	16.6% (29)	16.6% (29)	21.2% (18)	12.2% (11)	-	13.5% (21)	-	-	-	15.3% (25)	-
Percentage of students who reported their courses were slightly or very dull	22.9% (40)	22.9% (40)	27.1% (23)	18.9% (17)	-	21.9% (34)	-	-	-	21.5% (35)	-
Percentage of students who think learning in school is slightly or not at all important for later life	4.6% (8)	4.6% (8)	5.9% (5)	3.3% (3)	-	3.9% (6)	-	-	-	4.3% (7)	-
Percentage of students who never or seldom enjoyed being at school during the past year	20.7% (36)	20.7% (36)	28.6% (24)	13.3% (12)	-	18.8% (29)	-	-	-	18.5% (30)	-
Percentage of students who often or almost always hated being at school during the past year	27.2% (47)	27.2% (47)	36.1% (30)	18.9% (17)	-	25.3% (39)	-	-	-	25.5% (41)	-
Percentage of students who never or seldom tried to do their best work at school during the past year	4.0% (7)	4.0% (7)	4.8% (4)	3.3% (3)	-	3.9% (6)	-	-	-	3.1% (5)	-

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	Service <sub>1</sub> Area	7	М	F	Black	White	Hispanic	American Indian	Asian	As/Bs	Ds/Fs
Percentage of students who reported not at all or a little true that they do interesting activities at school	36.6% (64)	36.6% (64)	48.2% (41)	25.6% (23)	-	34.8% (54)	-	-	-	35.0% (57)	-
Percentage of students who reported not at all or a little true that they help decide things like class activities or rules at school	76.6% (134)	76.6% (134)	80.0% (68)	73.3% (66)	-	78.1% (121)	-	-	-	77.3% (126)	-
Percentage of students who reported not at all or a little true that they do things that make a difference at school	52.9% (92)	52.9% (92)	56.0% (47)	50.0% (45)	-	53.2% (82)	-	-	-	52.5% (85)	-
BULLYING											
Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months	65.2% (118)	65.2% (118)	69.3% (61)	61.3% (57)	-	63.1% (101)	-	-	-	64.9% (109)	-
Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months	88.4% (160)	88.4% (160)	88.6% (78)	88.2% (82)	-	88.8% (142)	-	-	-	88.7% (149)	-
Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months	96.1% (173)	96.1% (173)	96.6% (84)	95.7% (89)	-	95.6% (152)	-	-	-	96.4% (161)	-
Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months	81.1% (146)	81.1% (146)	83.0% (73)	79.3% (73)	-	79.9% (127)	-	-	-	79.8% (134)	-
Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months	48.6% (88)	48.6% (88)	51.1% (45)	46.2% (43)	-	45.6% (73)	-	-	-	45.8% (77)	-
Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months	69.1% (125)	69.1% (125)	69.3% (61)	68.8% (64)	-	68.8% (110)	-	-	-	69.6% (117)	-
Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months	24.9% (45)	24.9% (45)	19.3% (17)	30.1% (28)	-	21.9% (35)	-	-	-	23.2% (39)	-
Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months	16.0% (29)	16.0% (29)	17.0% (15)	15.1% (14)	-	13.8%	-	-	-	15.5% (26)	-

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ATTITUDES TOWARD VIOLENCE											
Percentage of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school	93.9% (168)	93.9% (168)	89.5% (77)	97.8% (91)	-	93.7% (148)	-	-	-	93.4% (155)	-
PROTECTIVE FACTORS											
OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT											
Percentage of students who have lots of chances to help decide things like class activities and rules at school	52.0% (91)	52.0% (91)	37.6% (32)	65.6% (59)	-	52.3% (81)	-	-	-	53.4% (87)	-
Percentage of students who have lots of chances to talk with a teacher one-on-one at school	85.7% (150)	85.7% (150)	82.4% (70)	88.9% (80)	1	85.8% (133)	-	-	-	85.9% (140)	-
Percentage of students whose teachers ask them to work on special classroom projects at school	38.9% (68)	38.9% (68)	40.0% (34)	37.8% (34)	1	40.6% (63)	-	-	-	39.3% (64)	-
Percentage of students who have lots of chances to get involved in sports, clubs, and other school activities outside of class	93.7% (164)	93.7% (164)	90.6%	96.7% (87)	-	94.8%	-	-	-	93.9% (153)	-
Percentage of students who have lots of chances to be part of class discussions or activities	90.8% (158)	90.8% (158)	87.1% (74)	94.4% (84)	-	90.9% (140)	-	-	-	91.4% (148)	-
REWARDS FOR PROSOCIAL INVOLVEMENT											
Percentage of students whose teachers notice when they are doing a good job and let them know about it	73.1% (128)	73.1% (128)	68.2% (58)	77.8% (70)	-	74.2% (115)	-	-	-	73.6% (120)	-
Percentage of students whose school lets their parents know when they have done something well	50.0% (87)	50.0% (87)	47.1% (40)	52.8% (47)	-	51.9% (80)	-	-	-	50.6% (82)	-
Percentage of students who feel safe at school	90.2% (157)	90.2% (157)	85.7% (72)	94.4% (85)	-	91.6% (141)	-	-	-	92.0% (149)	-

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Percentage of students whose teachers praise them when they work hard in school	58.9% (103)	58.9% (103)	49.4% (42)	67.8% (61)	•	59.4% (92)	1	-	-	58.9% (96)	-

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Grants to States to Improve Management of Drug and Violence Prevention Programs (CFDA#84.184R)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government. Authority: 20 U.S.C. 1221e-3 and 3474

<sup>&</sup>lt;sup>1</sup> District percentages are representative of the results as reported by 7th graders in participating buildings.