

East Grand Rapids Middle School

School Domain: Middle School

% = unweighted percentage of reported response. (n) = number of students with reported response.

	Building ¹	Grade	Gender		Race/Ethnicity						Academics	
		7	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Perceived Safety												
Percentage of students who reported feeling unsafe or very unsafe at school	1.3% (3)	1.3% (3)	0.0% (0)	2.8% (3)	-	1.5% (3)	-	-	-	-	1.4% (3)	-
Commitment to School												
Percentage of students who felt assigned school work was never or seldom meaningful and important	16.4% (38)	16.4% (38)	19.4% (24)	13.1% (14)	-	16.0% (33)	-	-	-	-	16.0% (34)	-
Percentage of students who reported their courses were slightly or very dull	23.4% (54)	23.4% (54)	28.5% (35)	17.8% (19)	-	24.9% (51)	-	-	-	-	22.6% (48)	-
Percentage of students who think learning in school is slightly or not at all important for later life	13.0% (30)	13.0% (30)	15.4% (19)	9.3% (10)	-	13.2% (27)	-	-	-	-	12.7% (27)	-
Percentage of students who never or seldom enjoyed being at school during the past year	19.0% (44)	19.0% (44)	25.0% (31)	12.1% (13)	-	16.5% (34)	-	-	-	-	17.8% (38)	-
Percentage of students who often or almost always hated being at school during the past year	28.0% (65)	28.0% (65)	29.0% (36)	26.2% (28)	-	27.2% (56)	-	-	-	-	26.3% (56)	-
Percentage of students who never or seldom tried to do their best work at school during the past year	3.0% (7)	3.0% (7)	4.8% (6)	0.9% (1)	-	2.9% (6)	-	-	-	-	2.8% (6)	-
Percentage of students who reported not at all or a little true that they do interesting activities at school	31.4% (72)	31.4% (72)	39.7% (48)	21.5% (23)	-	30.4% (62)	-	-	-	-	29.9% (63)	-
Percentage of students who reported not at all or a little true that they help decide things like class activities or rules at school	66.4% (152)	66.4% (152)	71.1% (86)	60.7% (65)	-	65.5% (133)	-	-	-	-	65.4% (138)	-
Percentage of students who reported not at all or a little true that they do things that make a difference at school	43.8% (99)	43.8% (99)	46.6% (55)	40.2% (43)	-	43.0% (86)	-	-	-	-	42.8% (89)	-

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Bullying												
Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months	42.2% (98)	42.2% (98)	44.4% (55)	40.2% (43)	-	42.5% (88)	-	-	-	-	42.1% (90)	-
Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months	71.9% (166)	71.9% (166)	70.2% (87)	73.6% (78)	-	71.4% (147)	-	-	-	-	71.4% (152)	-
Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months	81.7% (188)	81.7% (188)	75.0% (93)	89.5% (94)	-	81.0% (166)	-	-	-	-	82.5% (175)	-
Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months	67.2% (154)	67.2% (154)	62.0% (75)	72.9% (78)	-	67.8% (139)	-	-	-	-	67.9% (144)	-
Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months	28.6% (66)	28.6% (66)	33.3% (41)	23.4% (25)	-	28.6% (59)	-	-	-	-	29.6% (63)	-
Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months	35.5% (81)	35.5% (81)	33.3% (41)	37.5% (39)	-	33.8% (69)	-	-	-	-	36.0% (76)	-
Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months	16.3% (37)	16.3% (37)	15.6% (19)	16.3% (17)	-	15.8% (32)	-	-	-	-	16.7% (35)	-
Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months	6.6% (15)	6.6% (15)	9.8% (12)	2.8% (3)	-	7.3% (15)	-	-	-	-	6.6% (14)	-
Attitudes Toward Danger and Violence												
Percent of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school	97.4% (226)	97.4% (226)	97.6% (121)	97.2% (104)	-	98.1% (203)	-	-	-	-	97.7% (209)	-
Opportunities for Prosocial Involvement												
Percentage of students who have lots of chances to help decide things like class activities and rules at school	67.4% (155)	67.4% (155)	65.6% (80)	69.2% (74)	-	67.2% (137)	-	-	-	-	66.8% (141)	-

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Percentage of students who have lots of chances to talk with a teacher one-on-one at school	92.1% (211)	92.1% (211)	90.9% (110)	93.5% (100)	-	93.1% (189)	-	-	-	-	92.9% (195)	-
Percentage of students whose teachers ask them to work on special classroom projects at school	49.4% (114)	49.4% (114)	47.2% (58)	51.4% (55)	-	47.3% (97)	-	-	-	-	49.1% (104)	-
Percentage of students who have lots of chances to get involved in sports, clubs, and other school activities outside of class	96.1% (221)	96.1% (221)	95.1% (116)	97.2% (104)	-	96.6% (197)	-	-	-	-	95.7% (202)	-
Percentage of students who have lots of chances to be part of class discussions or activities	89.5% (205)	89.5% (205)	87.6% (106)	91.6% (98)	-	89.7% (183)	-	-	-	-	89.1% (188)	-
Rewards for Prosocial Involvement												
Percentage of students whose teachers notice when they are doing a good job and let them know about it	75.2% (173)	75.2% (173)	73.0% (89)	77.6% (83)	-	75.0% (153)	-	-	-	-	75.4% (159)	-
Percentage of students whose school lets their parents know when they have done something well	53.5% (123)	53.5% (123)	52.8% (65)	53.8% (57)	-	52.0% (106)	-	-	-	-	52.6% (111)	-
Percentage of students who feel safe at school	96.1% (220)	96.1% (220)	95.9% (117)	96.2% (102)	-	96.6% (196)	-	-	-	-	96.7% (203)	-
Percentage of students whose teachers praise them when they work hard in school	60.9% (140)	60.9% (140)	54.9% (67)	67.3% (72)	-	59.3% (121)	-	-	-	-	61.1% (129)	-

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¹ Building percentages are representative of the results as reported by 7th graders in the building.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

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