

East Grand Rapids High School

School Domain: High School

% = unweighted percentage of reported response. (n) = number of students with reported response.

	Building ¹	Grade		Gender		Race/Ethnicity						Academics	
		9	11	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Perceived Safety													
Percentage of students who reported feeling unsafe or very unsafe at school	1.7% (8)	1.3% (3)	2.2% (5)	0.9% (2)	2.7% (6)	5.9% (1)	1.0% (4)	10.5% (2)	-	0.0% (0)	-	1.5% (6)	-
Commitment to School													
Percentage of students who felt assigned school work was never or seldom meaningful and important	30.2% (138)	26.5% (62)	34.1% (76)	33.6% (78)	26.7% (60)	47.1% (8)	29.4% (112)	36.8% (7)	-	36.4% (4)	-	27.1% (109)	-
Percentage of students who reported their courses were slightly or very dull	37.6% (172)	38.0% (89)	37.2% (83)	37.5% (87)	37.8% (85)	47.1% (8)	37.5% (143)	42.1% (8)	-	9.1% (1)	-	34.6% (139)	-
Percentage of students who think learning in school is slightly or not at all important for later life	36.0% (164)	30.3% (71)	41.9% (93)	34.1% (79)	37.9% (85)	23.5% (4)	35.5% (135)	42.1% (8)	-	45.5% (5)	-	34.2% (137)	-
Percentage of students who never or seldom enjoyed being at school during the past year	28.4% (130)	25.6% (60)	31.4% (70)	29.3% (68)	27.6% (62)	41.2% (7)	28.3% (108)	26.3% (5)	-	27.3% (3)	-	24.6% (99)	-
Percentage of students who often or almost always hated being at school during the past year	36.2% (165)	34.6% (81)	37.8% (84)	31.2% (72)	41.3% (93)	35.3% (6)	36.1% (137)	31.6% (6)	-	45.5% (5)	-	34.2% (137)	-
Percentage of students who never or seldom tried to do their best work at school during the past year	6.8% (31)	5.6% (13)	8.1% (18)	10.3% (24)	3.1% (7)	11.8% (2)	7.1% (27)	5.3% (1)	-	0.0% (0)	-	4.7% (19)	-
Percentage of students who reported not at all or a little true that they do interesting activities at school	52.4% (236)	48.9% (113)	56.2% (123)	50.2% (115)	54.8% (121)	58.8% (10)	52.7% (198)	47.4% (9)	-	45.5% (5)	-	50.8% (201)	-
Percentage of students who reported not at all or a little true that they help decide things like class activities or rules at school	83.4% (376)	84.5% (196)	82.2% (180)	84.8% (195)	81.9% (181)	82.4% (14)	84.0% (316)	73.7% (14)	-	90.9% (10)	-	82.1% (325)	-
Percentage of students who reported not at all or a little true that they do things that make a difference at school	70.7% (316)	69.6% (160)	71.9% (156)	69.7% (159)	71.7% (157)	75.0% (12)	70.1% (263)	61.1% (11)	-	81.8% (9)	-	69.5% (273)	-

School Domain: High School

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade		Gender		Race/Ethnicity						Academics	
	Building ¹	9	11	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Bullying													
Percentage of students who have seen students get pushed, hit, or punched one or more times during the past 12 months	35.1% (160)	41.1% (95)	28.9% (65)	39.8% (92)	30.2% (68)	29.4% (5)	34.7% (132)	42.1% (8)	-	27.3% (3)	-	33.2% (133)	-
Percentage of students who have heard students get called mean names or get "put down" one or more times during the past 12 months	69.3% (316)	76.3% (177)	62.1% (139)	66.5% (155)	72.2% (161)	56.3% (9)	69.4% (265)	94.7% (18)	-	72.7% (8)	-	68.3% (274)	-
Percentage of students who have heard rumors or lies being spread about other students one or more times during the past 12 months	76.2% (349)	79.9% (187)	72.3% (162)	67.5% (158)	85.3% (191)	62.5% (10)	77.0% (295)	84.2% (16)	-	72.7% (8)	-	75.7% (305)	-
Percentage of students who have seen students left out of activities or games on purpose one or more times during the past 12 months	46.8% (213)	50.6% (118)	42.8% (95)	43.5% (101)	50.2% (112)	41.2% (7)	45.1% (171)	57.9% (11)	-	63.6% (7)	-	46.6% (187)	-
Percentage of students who have heard students threaten to hurt other students one or more times during the past 12 months	33.3% (152)	39.5% (92)	26.9% (60)	36.2% (84)	30.4% (68)	29.4% (5)	32.5% (124)	50.0% (9)	-	27.3% (3)	-	31.1% (125)	-
Percentage of students who have seen students wreck or damage other students' things one or more times during the past 12 months	25.6% (116)	25.4% (59)	25.8% (57)	26.7% (62)	24.4% (54)	23.5% (4)	23.8% (90)	33.3% (6)	-	27.3% (3)	-	25.4% (101)	-
Percentage of students who have read e-mail or website messages that spread rumors about other students one or more times during the past 12 months	22.4% (102)	18.9% (44)	26.0% (58)	17.2% (40)	27.8% (62)	17.6% (3)	22.6% (86)	26.3% (5)	-	18.2% (2)	-	20.9% (84)	-
Percentage of students who have read e-mail or website messages that contained threats to other students one or more times during the past 12 months	8.4% (38)	7.8% (18)	9.0% (20)	8.3% (19)	8.5% (19)	0.0% (0)	8.5% (32)	5.3% (1)	-	10.0% (1)	-	7.8% (31)	-
Attitudes Toward Danger and Violence													
Percent of students who reported that their friends would feel it was wrong or very wrong to carry a weapon to school	94.5% (433)	94.4% (220)	94.7% (213)	94.4% (220)	94.7% (213)	100.0% (17)	95.0% (363)	94.7% (18)	-	81.8% (9)	-	95.0% (383)	-
Opportunities for Prosocial Involvement													
Percentage of students who have lots of chances to help decide things like class activities and rules at school	38.8% (176)	43.6% (102)	33.6% (74)	43.7% (101)	33.6% (75)	47.1% (8)	38.4% (145)	57.9% (11)	-	18.2% (2)	-	37.8% (151)	-
Percentage of students who have lots of chances to talk with a teacher one-on-one at school	91.8% (416)	91.4% (213)	92.3% (203)	93.9% (215)	89.7% (201)	76.5% (13)	92.0% (347)	100.0% (19)	-	100.0% (11)	-	92.2% (368)	-

School Domain: High School

% = unweighted percentage of reported response. (n) = number of students with reported response.

		Grade		Gender		Race/Ethnicity						Academics	
	Building ¹	9	11	M	F	Black	White	Hispanic/ Latino	American Indian	Asian	Arab/ Chaldean	As/Bs	Ds/Fs
Percentage of students whose teachers ask them to work on special classroom projects at school	22.8% (103)	23.6% (55)	21.9% (48)	26.6% (61)	18.8% (42)	35.3% (6)	21.8% (82)	31.6% (6)	-	0.0% (0)	-	22.9% (91)	-
Percentage of students who have lots of chances to get involved in sports, clubs, and other school activities outside of class	98.0% (445)	97.9% (228)	98.2% (217)	98.7% (227)	97.3% (218)	88.2% (15)	98.9% (374)	94.7% (18)	-	90.9% (10)	-	98.5% (394)	-
Percentage of students who have lots of chances to be part of class discussions or activities	89.8% (407)	92.7% (215)	86.9% (192)	90.4% (208)	89.2% (199)	70.6% (12)	91.5% (345)	84.2% (16)	-	90.9% (10)	-	91.5% (365)	-
Rewards for Prosocial Involvement													
Percentage of students whose teachers notice when they are doing a good job and let them know about it	52.9% (240)	57.1% (133)	48.4% (107)	60.0% (138)	45.5% (102)	58.8% (10)	52.4% (198)	63.2% (12)	-	72.7% (8)	-	53.5% (214)	-
Percentage of students whose school lets their parents know when they have done something well	26.3% (119)	27.6% (64)	25.0% (55)	30.9% (71)	21.6% (48)	29.4% (5)	27.1% (102)	31.6% (6)	-	9.1% (1)	-	26.9% (107)	-
Percentage of students who feel safe at school	92.9% (418)	92.6% (214)	93.2% (204)	92.5% (211)	93.2% (207)	76.5% (13)	93.6% (350)	89.5% (17)	-	100.0% (11)	-	94.4% (374)	-
Percentage of students whose teachers praise them when they work hard in school	41.0% (185)	39.2% (91)	42.9% (94)	45.4% (104)	36.5% (81)	41.2% (7)	42.4% (159)	21.1% (4)	-	45.5% (5)	-	42.6% (169)	-

For additional Michigan Profile for Healthy Youth information, please log on to www.michigan.gov/miphy

¹ Building percentages are representative of the combined results as reported by 9th and 11th graders in the building.

N/A = Data not available

- = Data suppressed due to fewer than 10 valid student surveys

The contents of this report were developed under a grant from the United States Department of Education (Safe and Supportive Schools Grant (CFDA #84.184Y)). However, those contents do not necessarily represent the policy of the United States Department of Education, and you should not assume endorsement by the Federal Government.