

RECONFIRMATION

EXTENDED CONTINUITY OF LEARNING PLAN

Includes Weekly Interaction Rates



CHANGES SINCE SEPTEMBER APPROVAL

INSTRUCTIONAL DELIVERY

- For each reconfirmation of the ECOL, the district shall report:
 - Instructional delivery method for each grade
 - Whether or not district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

ECOL APPROVAL

- BOE reconfirmation changed from “Every 30 days” to each month
- EGRPS submitted ECOL to KISD and it was approved by the MDE on October 7, 2020 -the BOE will reconfirm tonight.



REPORTING OF TRAINING

- By January 15, 2021 district shall report and publish on its transparency page the amount and type of training provided during the 2020-2021 schools to teachers on how to deliver virtual content, and to parents/guardians and pupils on how to access and use virtual content provided by the district.



CURRENTLY EMPLOYED INSTRUCTIONAL MODELS

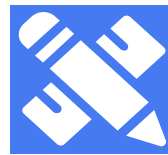
- Full In-Person K-5
- Full In-Person 6-12
- Full Virtual with EGRPS Teachers K-12
- Fully Virtual with Pearson/MV K-12
- Hybrid In-person 6-12

INSTRUCTIONAL DELIVERY

Note:

Three (3) elementary classrooms have at one point converted from in-person to fully virtual instruction due to quarantining. All three elementary classrooms are back to in-person instruction.

INSTRUCTIONAL DELIVERY - ELEMENTARY



WEEK OF 9.14.20

EL. Enrollment: 1211

Full In-person Instruction	Fully Virtual EGRPS Teachers	Fully Virtual Pearson Teachers
1017 / 84%	151 / 12%	43 / 3.6%

DISTRICT ENROLLMENT: 2821

(Include 6 Early Childhood Special Education Students)

WEEK OF 10.12.20

EL. Enrollment: 1212

Full In-person Instruction	Fully Virtual EGRPS Teachers	Fully Virtual Pearson Teachers
1026 / 85%	145 / 12%	41 / 3.4%

DISTRICT ENROLLMENT: 2817

(Include 6 Early Childhood Special Education Students)

22 K-5 students, since September 3rd, have moved from an all virtual model to a full the full in-person model



INSTRUCTIONAL DELIVERY - SECONDARY

WEEK OF 9.14.20

MS Enrollment: 670

HS Enrollment: 934

From 8/24 through 10/28 Wednesdays are scheduled as fully virtual for all students

Except students with an IEP or 504 plan may attend in-person

Hybrid In-person Instruction	Fully Virtual Hybrid+ EGRPS Teachers	Fully Virtual Pearson-MV Teachers	
582 / 98%	*	13 / 1.9%	MS
824 / 97%	*	26 / 2.8%	HS

DISTRICT ENROLLMENT: 2821

(Include 6 Early Childhood Special Education Students)

*Students were engaged in fully virtual Hybrid+ learning during this week; however, ascertaining the exact number was made difficult by the fluid movement of students between models day to day and hour to hour.

WEEK OF 10.12.20

MS Enrollment: 668

HS Enrollment: 931

	Full In-person Instruction	Fully Virtual EGRPS Teachers	Fully Virtual Pearson-MV Teachers
MS	581 / 87%	75 / 11%	12 / 1.8%
HS	822 / 88%	84 / 9%	25 / 3%

DISTRICT ENROLLMENT: 2817

(Include 6 Early Childhood Special Education Students)

INSTRUCTIONAL DELIVERY - In Person Instruction



Elementary In-Person Learning

- K-5 students have been engaged in full in-person learning since the first day of school on August 24, 2020
- Approximately 15% of the total elementary population is fully virtual
- 52 in-person sections in the district for 1212 elementary students = average class size at 23 students



Secondary In-Person Learning

- 6-12 students engaged in hybrid in-person learning August 24, 2020 - October 9, 2020 w/virtual Wednesdays
- 6-12 students moved to full in-person learning on October 12, 2020
- Approximately 12% of the total secondary population is fully virtual

INSTRUCTIONAL DELIVERY - In Person Instruction

Teacher Feedback on Transition to Full In-Person Learning at MS/HS

July 2020:

- Feedback gathered as part of the original RTL plan in July 2020. Original RTL plan included a full in-person model and outlined the district's intent to return to full in-person as soon as feasible.

September 16:

- HS principal began conversation about returning to full in-person learning with building department chairs (i.e. School Improvement Team: SIT)

September 23:

- HS principal had 2nd SIT meeting regarding return to full in-person learning with agreement that SIT members would discuss with respective departments and gather additional feedback
- MS Principal met with SIT and SIT discussed with their department members in after school meeting

September 24 - October 2:

- SIT meetings with members, one-on-one conversations between principals and individual staff members, option after school meetings at which teachers given opportunity to provide input

Adjustments made to return to full in-person learning as a result of teacher input include:

- Continuation of Virtual Wednesdays
- Middle School Lunch Structure
- High School Lunch Structure
- Date to begin full In-person Learning
- 48 hour Notice of Return to In-person
- Format change Parent-Teacher Conferences

Two-Way Interactions



WEEKLY INTERACTIONS

PUPIL ACCOUNTING/ATTENDANCE

Traditional Attendance

WEEKLY INTERACTION RATES - ATTENDANCE

DISTRICT WEEKLY ATTENDANCE/INTERACTION RATE =
Average of the two weekly attendance rates

EGRPS In-person & EGRPS Virtual Teachers

- Interaction rates are based on daily attendance in each class either in-person or connected via Zoom
- Daily attendance rate is the percent of students who were in attendance in their elementary classroom or in at least 5 of 6 classes at the secondary level on a given day
- Weekly attendance rate is the average of the daily attendance rates for the week

K-12 Fully Virtual Pearson/Michigan Virtual

- Interaction rates are based on two 2-way interactions in at least one course per week between the student and their teacher of record or mentor.
- Weekly attendance rate is the percent of students completing two 2-way interactions in at least one class during the week

WEEKLY INTERACTION RATES - ATTENDANCE

Week Of:	Enrollment: In-person & EGRPS Virtual	Enrollment: Pearson/MV	Total District Enrollment
8/24	2734	100	2834
8/31	2736	100	2836
9/7	2738	81	2822
9/14	2740	81	2821
9/21	2738	81	2819
9/28	2737	81	2818
10/5	2739	80	2819
10/12	2739	78	2817

Week Of:	Weekly Attendance Rate: In-person & EGRPS Virtual <small>(Based on traditional attendance taking)</small>	Weekly Two 2-Way Interaction Rate: In-person & EGRPS Virtual <small>(Based on Two 2-Way Interactions)</small>	Weekly Two 2-Way Interaction Rate: Pearson/MV <small>(Based on Two 2-Way Interactions)</small>	District Weekly Attendance Rate <small>(Average of traditional attendance and two 2-way Pearson/MV))</small>	District Weekly 2-way Interaction Rate <small>Based ONLY on Two 2-Way Interactions</small>
8/24	96%	NA	NA	NA	NA
8/31	94%	NA	NA	NA	NA
9/7	92%	99.971%	86%	89%	93%
9/14	95%	99.720%	91%	93%	95%
9/21	95%	99.750%	83%	89%	91%
9/28	94%	99.440%	88%	91%	94%
10/5	93%	99.996%	87%	90%	94%
10/12	93%	99.993%	89%	91%	95%

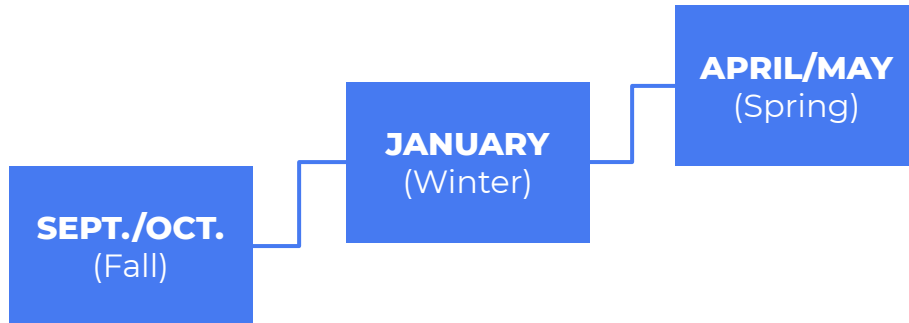
September Average Weekly Rates = 90% / 93%

October Average Weekly Rates = 88% / 95%



Measuring What Matters

GOALS & GROWTH



READING GOAL - Students in grades K-8 will improve performance in Reading/ELA from Fall to Spring as measured by NWEA MAP.

MATH GOAL - Students in grades K-8 will improve performance in Mathematics from Fall to Spring as measured by NWEA MAP.

REPORTING ON GOALS AND GROWTH

OCTOBER UPDATE

- Compare Winter 2020 to Fall 2020 MAP Results
 - Did each grade level grow/regress more or less than the same grade level grew/regressed in prior winter to fall comparisons? In other words, did COVID impact student learning?
 - Did a grade level start at a lower or higher level of achievement than the same grade level started at in previous years?

FEBRUARY UPDATE

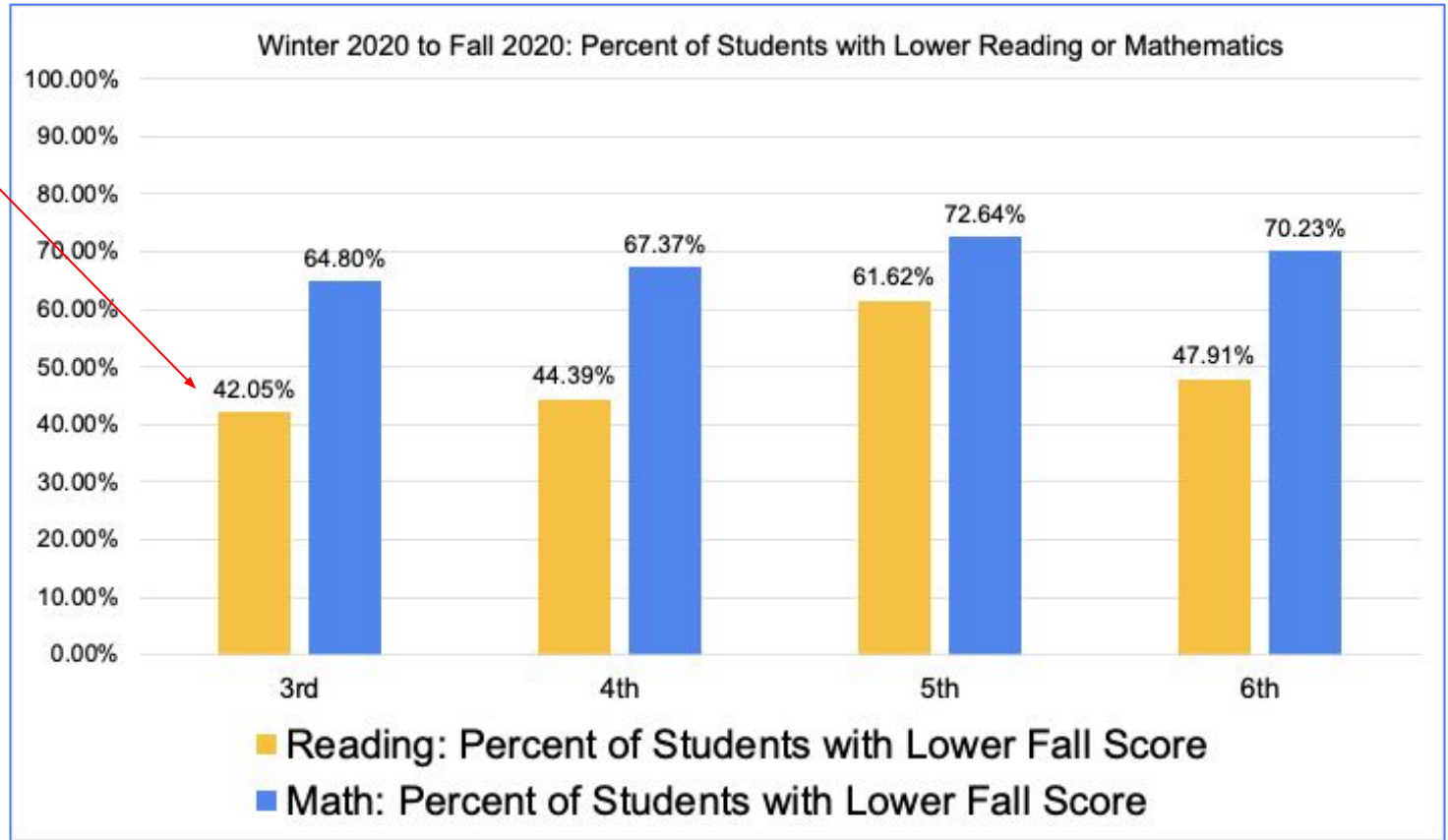
- Compare Fall 2020 to Winter 2021 MAP results
 - Did each grade level demonstrate growth? How much growth?
- Compare Fall 2020 to Winter 2021 growth to growth in previous years for each grade level
 - Did a grade level grow more or less than the same grade level grew in previous years? How much more or less? In other words, did COVID impact student learning?

MAY/JUNE UPDATE

- Compare Fall 2020 to Winter 2021 to Spring 2021 MAP results
 - Did students at each grade level demonstrate growth?
 - Did a grade level grow more or less than the same grade level grew in previous years? How much more or less? In other words, did COVID impact student learning?

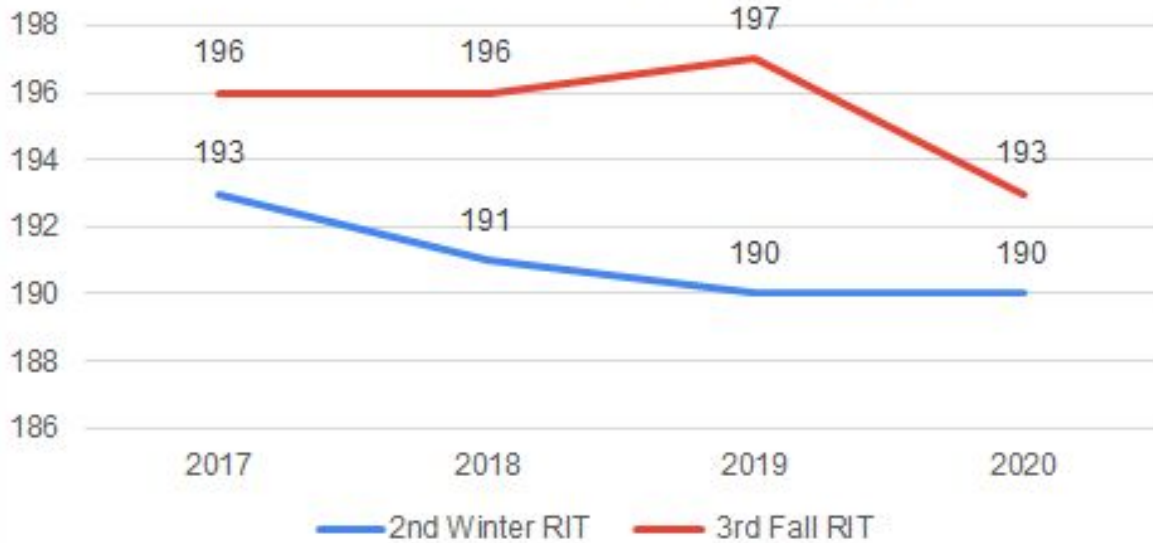
COVID LOSS

42.05% of current 3rd grade students scored lower on the Fall 2020 Reading MAP compared to their score on the Winter MAP 2020 they took as 2nd grade students.



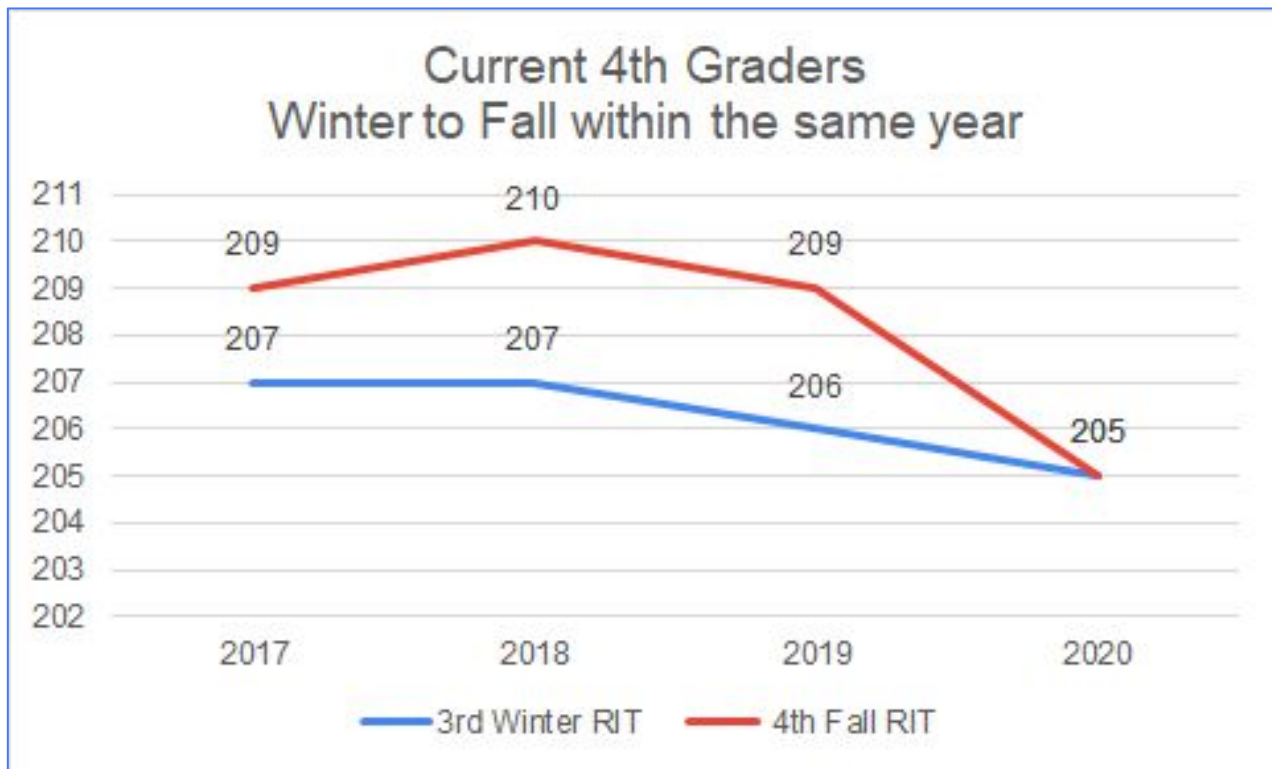
MATHEMATICS: WINTER 2020 TO FALL 2020 COMPARISON

Current 3rd Graders
Winter to Fall within the same year



Current 3rd grade students **improved** in 2020, but by a smaller amount than in the past - shown by the smaller gap between the lines for a given year.

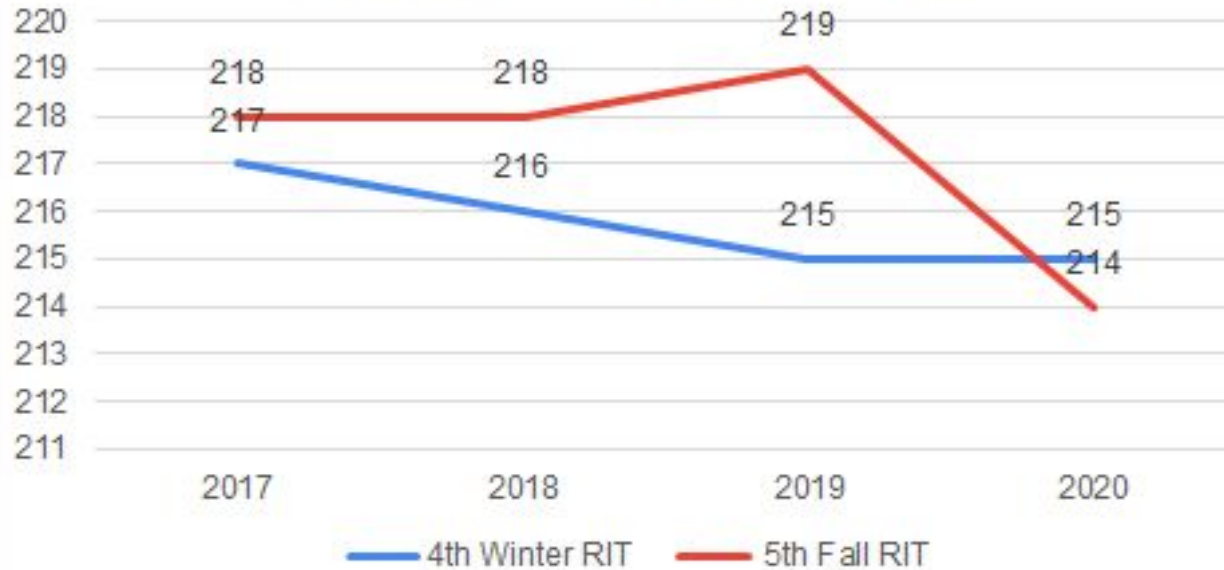
MATHEMATICS: WINTER 2020 TO FALL 2020 COMPARISON



Current 4th grade students improved every year up until this year where they **maintained** at a RIT score of 205 - shown by no gap between the blue and red lines.

MATHEMATICS: WINTER 2020 TO FALL 2020 COMPARISON

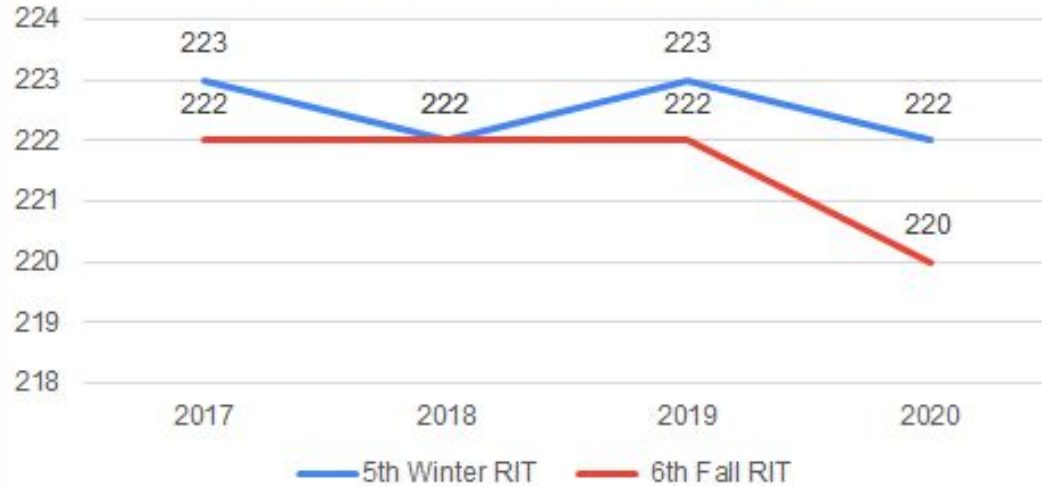
Current 5th Graders
Winter to Fall within the same year



Current 5th grade students improved every year up until this year when they **decreased** from a RIT of 215 to a RIT of 214 from Winter to Fall 2020 - shown by the crossing of the red line over the below line to a point below the blue line.

MATHEMATICS: WINTER 2020 TO FALL 2020 COMPARISON

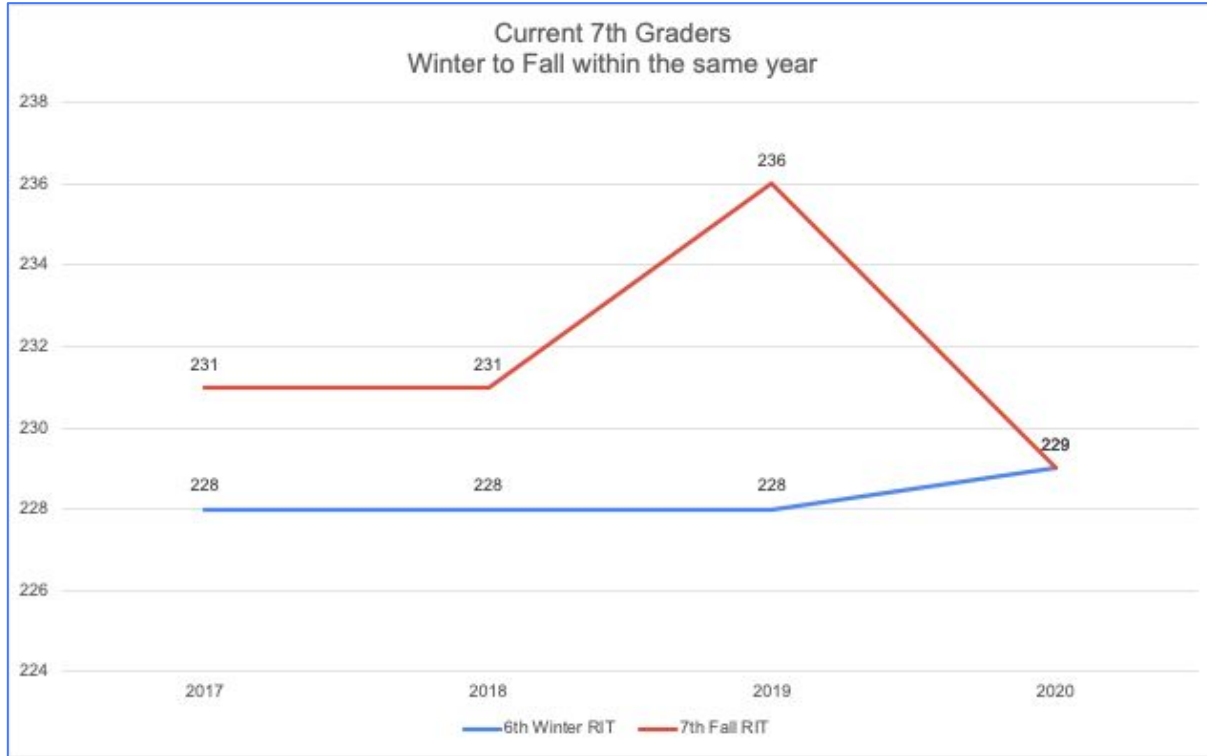
Current 6th Graders
Winter to Fall within the same year



Current 6th grade students have decreased or remained the same within one point every year up until this year when they **decreased by 2** from a RIT of 222 to a RIT of 220 - shown by the gap between the blue and red lines

NOTE: The **blue** winter line is above **red** fall line in this graph, where it is the opposite in the other graphs.

MATHEMATICS: WINTER 2020 TO FALL 2020 COMPARISON

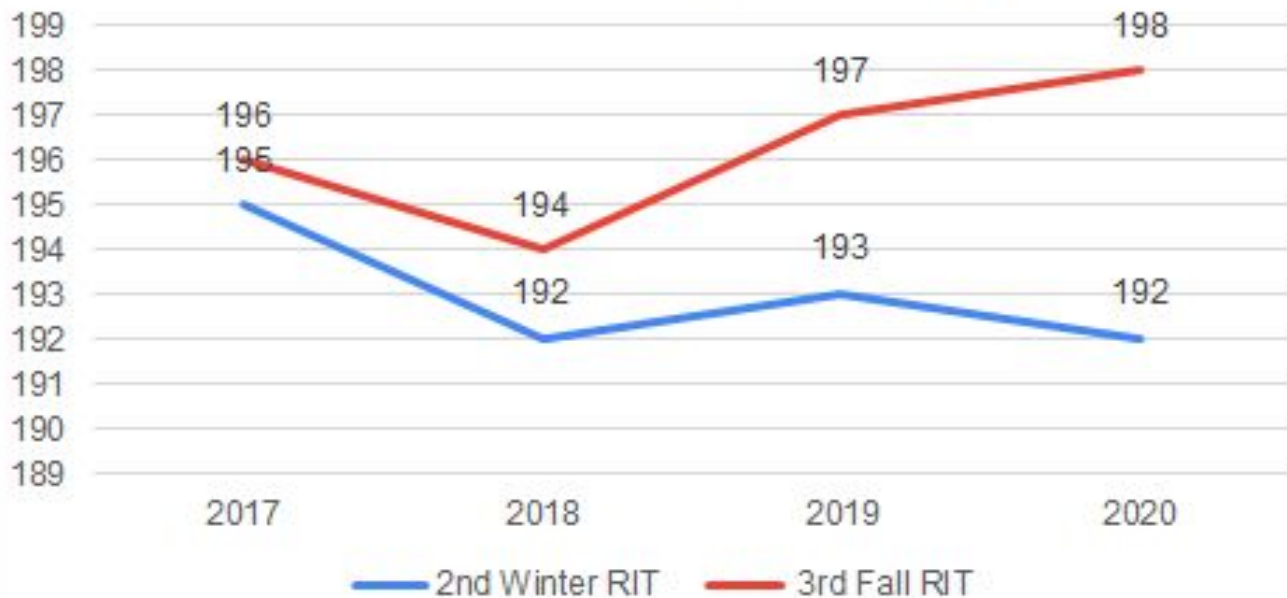


Current 7th grade students maintained in 2020, where in previous years they grew

NOTE:
The **blue** winter line is above **red** fall line in this graph, where it is the opposite in the other graphs

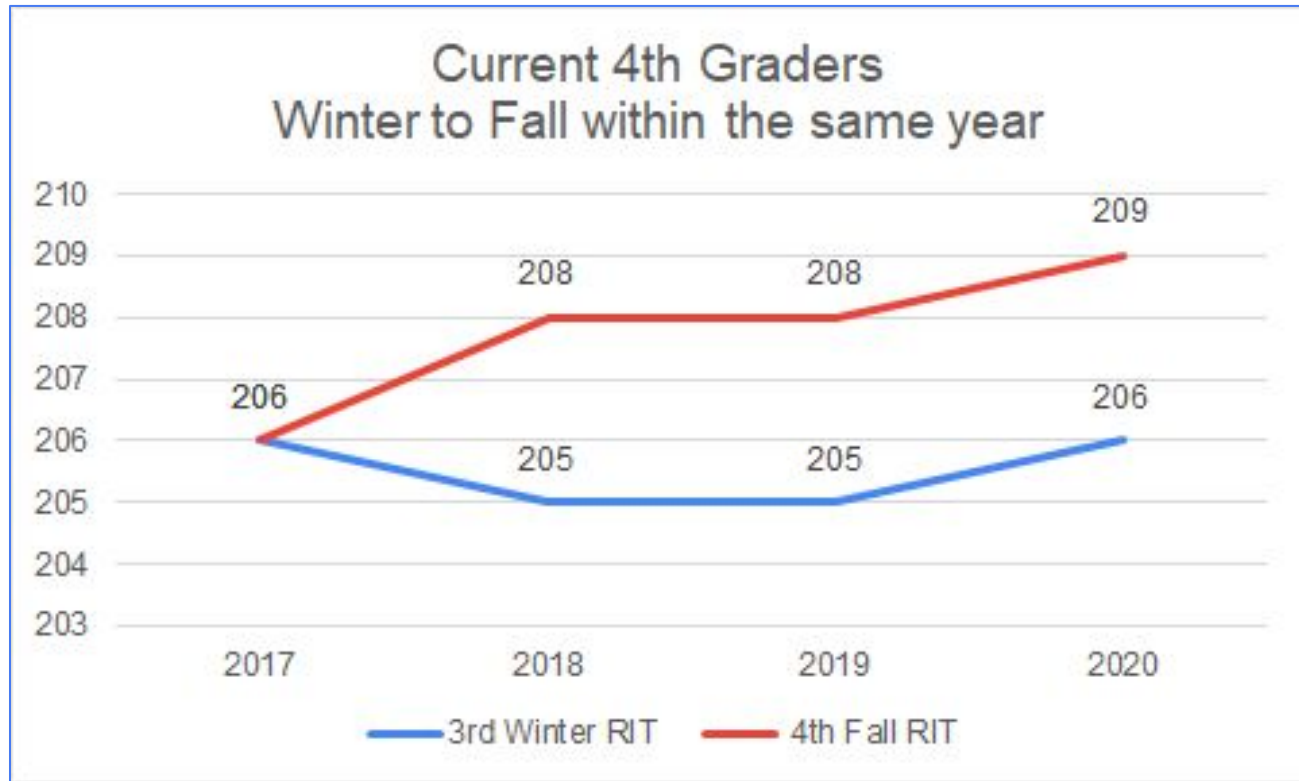
READING: WINTER 2020 TO FALL 2020 COMPARISON

Current 3rd Graders
Winter to Fall within the same year



Current 3rd grade students **improved**, and by a larger margin Winter to Fall 2020 than they have improved in the past

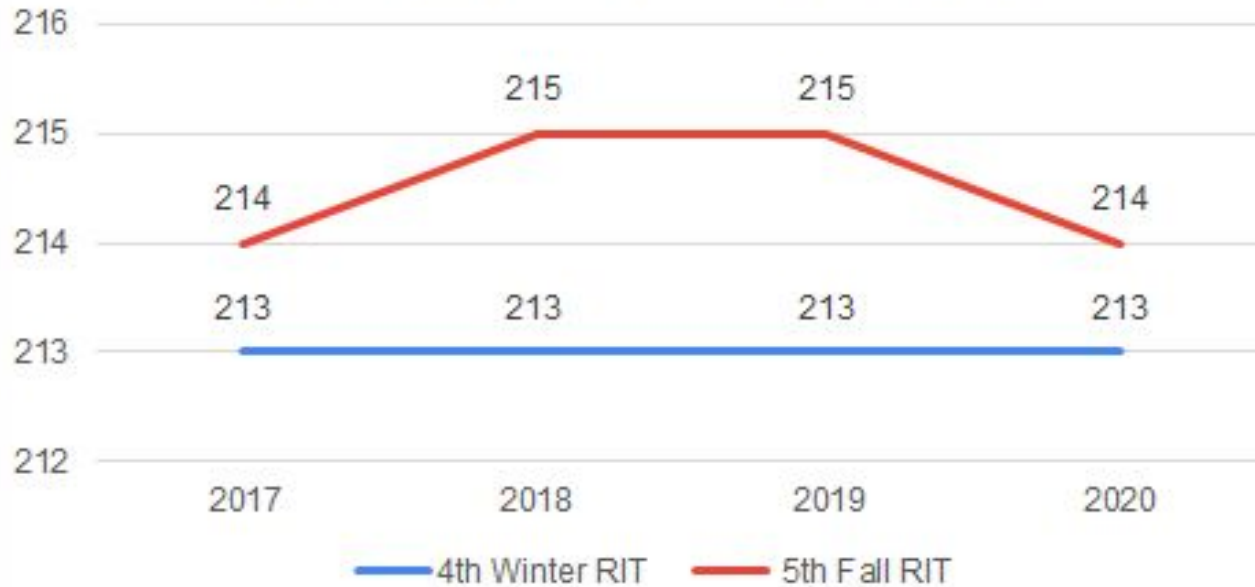
READING: WINTER 2020 TO FALL 2020 COMPARISON



Current 4th grade students **improved** by the same 3 point margin they have over the past two years

READING: WINTER 2020 TO FALL 2020 COMPARISON

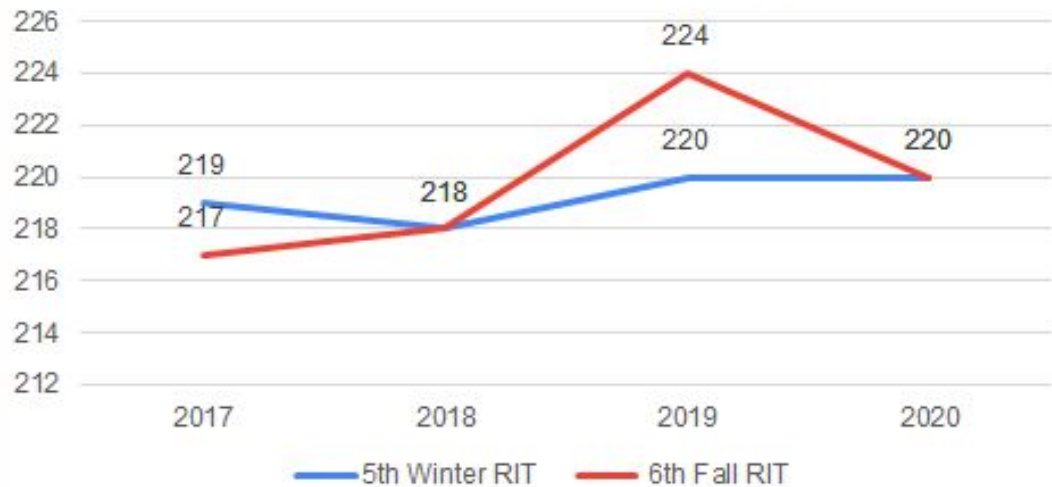
Current 5th Graders
Winter to Fall within the same year



Current 5th grade students **improved** by one or two points in each of the past four administrations

READING: WINTER 2020 TO FALL 2020 COMPARISON

Current 6th Graders
Winter to Fall within the same year



Current 6th Grade students either **improved** or **maintained** between the Winter and Fall of a given year in MAP Reading

Growth: Reading												
Fall Grade	2nd Winter RIT	3rd Fall RIT	2nd to 3rd +/-	3rd Winter RIT	4th Fall RIT	3rd to 4th +/-	4th Winter RIT	5th Fall RIT	4th to 5th +/-	5th Winter RIT	6th Fall RIT	5th to 6th +/-
2017	195	196	1	206	206	0	213	214	1	219	217	-2
2018	192	194	2	205	208	3	213	215	2	218	218	0
2019	193	197	4	205	208	3	213	215	2	220	224	4
2020	192	198	6	206	209	3	213	214	1	220	220	0

READING: WINTER 2020 TO FALL 2020 COMPARISON



Current 7th Grade students **increased** in 2020 but by less than in previous years

→ [KISD COVID K-12 Dashboard](#)

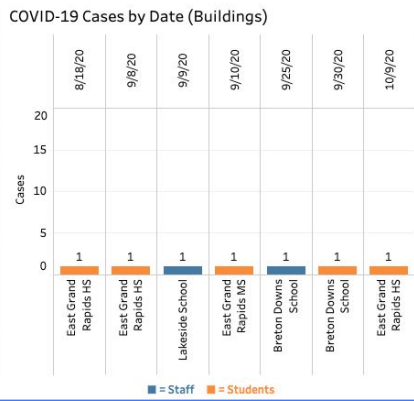
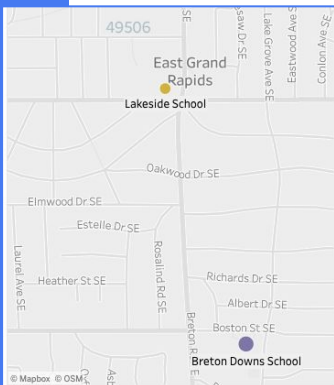
→ [Michigan School-Related COVID Outbreak Dashboard](#)

→ [KCHD Access Kent COVID Dashboard](#)

COVID-19 DATA



Coronavirus / COVID-19
Information Hub



Note: All data is current as of October 16, 2020.

COVID-19 at EGR PUBLIC SCHOOLS SINCE 8.24.20

POSITIVE CASES = 6

Elementary	3 <i>(2 BD; 1 LS)</i>
Middle School	1
High School	2
Preschool	0

Total Staff = 2
Total Students = 4

NUMBER QUARANTINED AS A RESULT OF POSITIVE CASES AT EGRPS

Elementary	56
Middle School	0
High School	2
Preschool	0

Total Quarantined = 58

Additional students and staff have been quarantined, but as a result of exposure to a positive case outside of EGRPS

